

OSBORN SCHOOL DISTRICT NO. 8
GOVERNING BOARD MEETING
December 14, 2023

Doors Open at 5:15 PM

Public Hearing 5:30 P.M.

A public hearing will be held for the purpose of discussion of the Osborn School District's Compliance with the Children's Internet Protection Act (CIPA)

Public Hearing Immediately following the CIPA Public Hearing

A public hearing will be held for the purpose of discussion of the Osborn School District's Revision of the Fiscal Year 2023 Expenditure Budget

Regular Meeting – Immediately Following the Public Hearings

THE OSBORN DISTRICT OFFICE
1226 WEST OSBORN ROAD
PHOENIX, AZ 85013

The Governing Board will hold this meeting through technological access. Members of the public may attend in person, via Youtube Livestream. Access to the livestream is found at:

<https://youtube.com/live/Of3mXF3SyzM?feature=share>

The public will be able to listen to the meeting live through livestream. An Osborn employee will read the Call to the Public comments. Any communication received in Spanish, will be translated and read to the members of the Governing Board in English. The comments in their entirety will be presented to the Governing Board in writing. You may also present a live Call to the Public on the Google Meets Hangout. An individual wishing to address the Governing Board must email their message or request to speak live to lnye@osbornsd.org by 12:00pm on Thursday, December 14, 2023.

Agendas are available at least 24 hours prior to each meeting in the District Office at 1226 West Osborn Road, Monday through Friday between the hours of 7:30 a.m. and 4:30 p.m. One or more Board members may attend telephonically. Board members attending telephonically will be announced at the meeting. The board may vote to recess into an executive session for the purpose of obtaining legal advice from the board's attorney on any matter listed on the agenda pursuant to A.R.S. §38-431.03(A)(3). Accommodations for individuals with disabilities, including alternative format materials, sign language interpretation, assistive listening devices, or assistance with Calls to the Public are available upon 72 hours' advance notice through the Office of the Superintendent 602-707-2002. To the extent possible, additional reasonable accommodations will be made available within the time constraints of the request.

I. Call to Order

II. Pledge of Allegiance /Land Acknowledgement

Solano students will share information about their news station KTSN Solano.

III. District Celebrations and Announcements

IV. Consent Agenda – Approval of Items Since November Meeting

A. Ratification of Accounts Payable Vouchers

B. Ratification of Payroll Vouchers

- C. Board Minutes
 - 1. Regular Meeting of November 21, 2023
 - 2. Special Meeting of December 7, 2023
- D. Approval of Personnel Items
 - 1. New Employees
 - 2. Extra Duty Contracts
 - 3. Employment Changes/Additions
 - 4. Resignations
 - 5. Terminations
 - 6. Retirements
 - 7. Leaves of Absence
- E. Donations
- F. Expenditure and Revenue Report
- G. Student Activities Statement of Revenue and Expenditures
- H. Disposal
- I. Approval of Partnership agreements 2023
 - 1. Approval of Agreement with Rooted Sol
 - 2. Renewal of NAU for Student Placement agreement
 - 3. Renewal of Agreement with Peer Solutions

V. Call to the Public

VI. Board Presentation

Human Resources Dr. Woodland will present the department's current operational status and projects within the department.

VII. Administrative Reports since November Meeting

- A. Administrative Reports—Principals and district office administrators submit progress reports on work completed in their school/department as well as upcoming events. Principal reports are also sent to parents to improve communication. Board members may comment.
- B. Suspension Report for the month of November
- C. Student Absence Report for month of November
- D. Substitute Teacher Report for the month of November
- E. Student Enrollment Report as of November

VIII. Action Items

ACTION/APPROVAL

- A. Approval of the FY23 Budget Revision
- B. Approval of the Prop 301 Performance Based Compensation Plan for 2023/24
- C. Approval of non-renewal of the Arizona Online Instruction (AOI) application

INFORMATION UPDATES

- D. Presentation for Consideration of Partnership with City Year in the 2024-25 School Year
- E. Liquidated Damages

IX. Board Development

- A. Discussion of Culturally Responsive Teaching and the Brain, Chapters 3 and 4.

X. Reflections/Feedback on Meeting

Reflections on the business of this meeting. Governing Board members may comment on how reflections align to Board goals.

XI. Future Agenda Items

XII. Adjournment

OSBORN SCHOOL DISTRICT NO. 8

December 14, 2023

Board Meeting

**The Osborn Community advances the full potential of every child
by developing emotional intelligence and academic excellence.**

Agenda Item

Public Hearing - Osborn School District's Compliance with Children's Internet Protection Act

For Board: Action Discussion Information

Background –

What CIPA requires: Schools and libraries (E-rate) subject to CIPA are required to adopt and implement an Internet safety policy addressing:

- Access by minors to inappropriate matter on the Internet;
- The safety and security of minors when using electronic mail, chat rooms and other forms of direct electronic communications;
- Unauthorized access, including so-called "hacking," and other unlawful activities by minors online;
- Unauthorized disclosure, use, and dissemination of personal information regarding minors; and
- Measures restricting minors' access to materials harmful to them. Schools and libraries must certify they are in compliance with CIPA before they can receive E-rate funding. Osborn Policy IJNDB provides the Internet protection measures required by CIPA. Osborn School District has been using a CIPA compliant filter for over a decade. We are currently using state of the art systems called Cisco, & Go Guardian systems. These systems protect our students and users from accessing harmful and inappropriate websites. We can monitor and block or unblock sites as requested and approved by school site counsels/departments. The government requires the Technology Department to provide documentation and snapshots as a proof of the filter in action on random dates during the year. The government also requires the district to hold at least one public meeting a year to inform/allow the community to discuss and ask any questions about it.

Legal

Financial

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

Recommendation

Information Only

OSBORN SCHOOL DISTRICT NO. 8

December 14, 2023

Board Meeting

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Agenda Item

FY 2024 Expenditure Budget Revision

For Board: Action Discussion Information

Background

The budget revision for fiscal year 2023/24 allows the district to adjust budget capacity for current year ADM, include FY 23 carry-over funds, re-align line item budget amounts and align the district calculations with those of ADE per the BUDG25 letter issued from ADE.

The attached worksheet provides a listing of the adjustments made as compared to the Adopted Budget from July 2023, the prior year budget and the legislative funding projections.

Legal

A.R.S. §15-905, A.R.S. §15-1103

Budget Impact

Revised FY24 M&O budget = 22,838,486

Governing Board Goals

- Community Connectedness and Increased Enrollment

- Maximize Student Learning & Achievement from PreK to High School

- Stewardship and Boardmanship

- Equity & Excellence for Opportunity and Outcomes

Recommendation

Information

Moved _____ Seconded _____ P/F

**OSBORN SCHOOL DISTRICT
2023/24 M&O Budget Summary**

	2022/23 Final Budget	2023/24 Projections w/Leg bills	2023/24 Adopted	23/24 Revised #1	Compared to FY24 Projections
ADM	2267.27	2267.477	2377.411	2189.157	(78.320)
Weighted Count	3155.17	3151.640	3284.956	3032.703	(118.938)
Base Level	4775.27	4775.27	4914.71	4914.71	
Inflation FY24- 2%- 2.92%		139.44			
Base Level per WSC	X 4775.27	4914.71	4914.71	4914.71	
Base Level	= 15,066,781	15,489,391	16,144,605	14,904,854	(584,537)
Audit Fees	+ 28,000	30,000	33,000	33,000	
Base Support Level	15,094,781	15,519,391	16,177,605	14,937,854	(581,537)
TRCL (transp control limit)	705,740.57	705,740.57	705,740.57	705,740.57	
RCL (Revenue control limit)	15,800,522	16,225,132	16,883,346	15,643,595	(581,537)
15% Override	2,507,259	2,433,770	2,532,502	2,423,660	(10,110)
DAA Transfer*	778,000	1,038,000	1,038,000	1,038,000	
Tuition Revenue- ASDB	7,000	7,000	7,000	7,000	
5-Year \$75M allocation	155,520	150,321	150,321	148,285	(2,036)
Total Revenues	19,248,301	19,854,222	20,611,169	19,260,540	(593,682)
One Time \$300M state aid		601,284	601,284	593,140	(8,144)
Budget Carryover- One time \$	2,209,131	1,503,886	1,407,432	2,811,531	1,307,645
ADM / Audit adjustment- one time \$				173,275	173,275
Total Budget	21,457,432	21,959,392	22,619,885	22,838,486	879,094

I certify that the Budget of Osborn School District, Maricopa County for fiscal year 2024 was officially revised by the Governing Board on, December 14, 2023, and that the complete Revised Expenditure Budget may be reviewed by contacting Lisa Nye at the District Office, telephone 602-707-2002 during normal business hours.

President of the Governing Board

1. Average Daily Membership:		Prior Year	Budget Year	4. Average Teacher Salaries (A.R.S. §15-903.E)	
	2022 ADM	2023 ADM	2024 ADM	1. Average salary of all teachers employed in FY 2024 (budget year)	60,193
Attending	2,388.6716	2,271.5784	2,189.1567	2. Average salary of all teachers employed in FY 2023 (prior year)	53,180
				3. Increase in average teacher salary from the prior year	7,013
2. Tax Rates:		Prior FY	Est. Budget FY	4. Percentage increase	13%
Primary Rate (equalization formula funding and budget add-ons not required to be in secondary rate)		2.2378	2.2778	Comments on average salary calculation (Optional):	
Secondary Rate (voter-approved overrides, bonds, and Career Technical Education Districts, and desegregation, if applicable)		2.1458	2.0155		
3. Budgeted Expenditures and Budget Limits:		Budgeted			
		Expenditures	Budget Limit		
Maintenance & Operation Fund		22,838,486	22,838,486		
Classroom Site Fund		4,677,531	4,677,531		
Unrestricted Capital Outlay Fund		5,521,755	5,521,755		

MAINTENANCE AND OPERATION EXPENDITURES							
	Salaries and Benefits		Other		TOTAL		% Inc./(Decr.) from Prior FY
	Prior FY	Budget FY	Prior FY	Budget FY	Prior FY	Budget FY	
100 Regular Education							
1000 Instruction	9,041,288	9,532,591	262,144	262,144	9,303,432	9,794,735	5.3%
2000 Support Services							
2100 Students	443,796	479,300	15,000	15,000	458,796	494,300	7.7%
2200 Instructional Staff	545,743	589,402	23,500	23,500	569,243	612,902	7.7%
2300, 2400, 2500 Administration	2,040,586	2,080,713	303,500	303,500	2,344,086	2,384,213	1.7%
2600 Oper./Maint. of Plant	459,966	1,100,426	1,395,000	1,395,000	1,854,966	2,495,426	34.5%
2900 Other	0	0	0	0	0	0	0.0%
3000 Oper. of Noninstructional Services	0	0	75,000	75,000	75,000	75,000	0.0%
610 School-Sponsored Cocurric. Activities	0	0	0	0	0	0	0.0%
620 School-Sponsored Athletics	15,500	15,500	6,100	6,100	21,600	21,600	0.0%
630, 700, 800, 900 Other Programs	0	0	0	0	0	0	0.0%
Regular Education Subsection Subtotal	12,546,879	13,797,932	2,080,244	2,080,244	14,627,123	15,878,176	8.6%
200 and 300 Special Education							
1000 Instruction	3,573,598	3,527,086	269,433	269,433	3,843,031	3,796,519	-1.2%
2000 Support Services							
2100 Students	1,139,477	1,230,635	239,000	209,492	1,378,477	1,440,127	4.5%
2200 Instructional Staff	228,100	246,348	7,000	7,000	235,100	253,348	7.8%
2300, 2400, 2500 Administration	0	0	2,500	2,500	2,500	2,500	0.0%
2600 Oper./Maint. of Plant	0	0	500	500	500	500	0.0%
2900 Other	0	0	0	0	0	0	0.0%
3000 Oper. of Noninstructional Services	0	0	0	0	0	0	0.0%
Special Education Subsection Subtotal	4,941,175	5,004,069	518,433	488,925	5,459,608	5,492,994	0.6%
400 Pupil Transportation	1,068,773	1,159,412	110,000	110,000	1,178,773	1,269,412	7.7%
510 Desegregation	0	0	0	0	0	0	0.0%
530 Dropout Prevention Programs	0	0	0	0	0	0	0.0%
540 Joint Career and Technical Education and Vocational Education Center	0	0	0	0	0	0	0.0%
550 K-3 Reading Program	191,928	197,904	0	0	191,928	197,904	3.1%
TOTAL EXPENDITURES	18,748,755	20,159,317	2,708,677	2,679,169	21,457,432	22,838,486	6.4%

SUMMARY OF SCHOOL DISTRICT REVISED EXPENDITURE BUDGET (Concl'd)

CTD NUMBER 070408000

VERSION Revised #1

TOTAL EXPENDITURES BY FUND				
Fund	Budgeted Expenditures		\$ Increase/(Decrease) from Prior FY	% Increase/(Decrease) from Prior FY
	Prior FY	Budget FY		
Maintenance & Operation	21,457,432	22,838,486	1,381,054	6.4%
Instructional Improvement	130,000	130,000	0	0.0%
English Language Learner	0	0	0	0.0%
Compensatory Instruction	0	0	0	0.0%
Classroom Site	3,751,893	4,677,531	925,638	24.7%
Federal Projects	14,562,000	10,642,000	(3,920,000)	-26.9%
State Projects	2,600,000	2,600,000	0	0.0%
Unrestricted Capital Outlay	5,102,954	5,521,755	418,801	8.2%
New School Facilities	0	0	0	0.0%
Adjacent Ways	0	0	0	0.0%
Debt Service	7,098,700	6,952,950	(145,750)	-2.1%
School Plant Fund	560,000	575,000	15,000	2.7%
Auxiliary Operations	30,000	30,000	0	0.0%
Bond Building	2,100,000	1,500,000	(600,000)	-28.6%
Food Service	2,750,000	2,750,000	0	0.0%
Other	4,027,000	4,121,000	94,000	2.3%

M&O FUND SPECIAL EDUCATION PROGRAMS BY TYPE		
Program (A.R.S. §§15-761 and 15-903)	Prior FY	Budget FY
Total All Disability Classifications	5,159,608	5,200,000
Gifted Education	300,000	292,994
Remedial Education	0	0
ELL Incremental Costs	0	0
ELL Compensatory Instruction	0	0
Vocational and Technical Education (non-CTED)	0	0
Career Education (non-CTED)	0	0
Career Technical Education (CTED)	0	0
TOTAL	5,459,608	5,492,994

PROPOSED STAFFING SUMMARY					
Staff Type	Purchased Services	Employee FTE	Total FTE	Staff-Pupil Ratio	
	Personnel FTE				
Certified --					
Superintendent, Principals, Other Administrators		13	13	1 to	168.4
Teachers		165	165	1 to	13.3
Other		20	20	1 to	109.5
Subtotal	0	198	198	1 to	11.1
Classified --					
Managers, Supervisors, Directors		8	8	1 to	273.6
Teachers Aides		45	45	1 to	48.6
Other		125	125	1 to	17.5
Subtotal	0	178	178	1 to	12.3
TOTAL	0	376	376	1 to	5.8
Special Education --					
Teacher		20	20	1 to	12.0
Staff		30	30	1 to	9.0

**OSBORN SCHOOL DISTRICT NO. 8
December 14, 2023
Board Meeting**

**The Osborn Community advances the full potential of every child
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Agenda Item Number – I/II

Agenda Item

Call to Order Pledge of Allegiance/School Presentation/Land Acknowledgement

For Board: Action Discussion Information

Osborn School District Land Acknowledgement

Arizona is home to 22 tribal nations. Osborn School District is situated on the homelands of the Akimel O’odham and Piipaash People. Osborn School District recognizes the original inhabitants of these lands and recognizes they still reside throughout the City of Phoenix. We recognize their wisdom, impact, and generosity toward us. Osborn School District is surrounded by the original Salt River canals that were constructed by the ancestral Sonoran Desert people, the Huhugam. These canals created a livelihood for the people and are still in use today. We acknowledge the modern indigenous people that inhabited this area as well as their Sonoran Desert ancestors, the Huhugam.

[Osborn Land Acknowledgement Video](#)

Background –

Legal

Financial

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

Recommendation

Information Only

Moved _____ Seconded _____ P/F

OSBORN SCHOOL DISTRICT NO. 8
December 14, 2023
Board Meeting

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Agenda Item Number – III

Agenda Item

District Celebrations and Announcements

For Board: Action Discussion Information

Background –

KTSN Solano is a news station where students create and deliver daily announcements. The KTSN news team creates and delivers daily announcements to our Solano school community. The students started with the basics and continue to grow in their craft. In November, we added our first special news reports.

Legal

Financial

Governing Board Goals

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Recommendation

Information Only

OSBORN SCHOOL DISTRICT NO. 8

December 14, 2023

Board Meeting

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Agenda Item Number – IV-A

Agenda Item

Ratification of Accounts Payable Vouchers

For Board: Action Discussion Information

Background –

The following worksheets reflects Accounts Payable warrants processed through the County Treasurer for district liabilities.

A.R.S. §15-321.G requires that, “An order on a county school superintendent for a salary or other expense shall be signed by a majority of the governing board. An order for salary or other expense may be signed between board meetings if a resolution to that effect has been passed prior to the signing at a regular or special meeting of the governing board and the board ratifies the order at the next regular or special meeting of the governing board.”

Legal

A.R.S. §15-321.G

Financial

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
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Recommendation

It is recommended that the Governing Board ratify payment of FY24 Accounts Payable Vouchers from November 1 through November 30, 2023.

Moved _____ Seconded _____ P/F

Osborn School District No. 8
Summary of FY24 Accounts Payable Vouchers Processed
11/1/23 through 11/30/23

Fund Title	Fund #	Total
M & O	1	329,945.54
P301 Base Pay	11	0.00
P301 Performance Payout	12	0.00
Instructional Improvement fund	20	0.00
Title I	100	9,574.48
Title I	101	0.00
Title I Targeted Support & Improvement	115	0.00
Title I Targeted Support & Improvement	116	0.00
Title IIA - Improving Teacher Quality	140	2,904.00
Title IIA - Improving Teacher Quality	141	0.00
TITLE IV-SAFE & DRUG FREE BASIC	160	9,744.67
Title IV- Safe & Drug free basic	161	0.00
21st Century (Enc, Sol)	162	7,300.80
21st Century	163	2,979.88
Title III	190	2,250.00
Title III	191	0.00
Emergency Immigrant Funding	196	0.00
Title VII - Indian Ed	200	0.00
Idea - Basic	220	1,279.19
ARRA - IDEA BASIC	221	0.00
Idea - Preschool Grant	222	0.00
Idea Edisa	223	0.00
Idea Edisa-1 Implementation	224	0.00
ARP-Idea Preschool	227	2,384.86
ARP- IDEA BASIC	228	14,408.80
JOHNSON-O'MALLEY	230	59.71
JOHNSON-O'MALLEY	231	0.00
Education for Homeless Children	280	0.00
Education for Homeless Children	281	0.00
ARRA-ED For Homeless	283	0.00
ARP-Homeless I	284	0.00
Medicaid Reimb	290	864.00
PRE School Dev GRANT	320	0.00
Pre School Dev - Start - Up	322	0.00
ESSER CARES	326	0.00
Acceleration Academy Grant	327	0.00
ENROLLMENT STABILIZATION GRANT	328	0.00
HQEL	333	985.76
ESSER/CARES ROUND II	336	0.00
ACCELERATION ACADEMIES	337	0.00
ESSER ROUND III	346	3,699.75
TIF GRANT - ASU	352	0.00

Scoppes - Counseling Grant	376	0.00
Arts in Education	377	0.00
ARP - HOMELESS II ENTITLEMENT	383	0.00
ARP - Homeless I Grant	384	0.00
Race To The Top	396	0.00
GIFTED	450	0.00
RESULT BASED FUNDING	457	2,582.00
AZ Transportation Modernization	465	0.00
VW BUS SETTLEMENT	476	0.00
Safe Schools	480	0.00
EARLY LITERACY GRANT	472	0.00
OIE RISE GRANT	475	0.00
School Emergency Readiness	485	0.00
Sch PI-Sales/Leas Over 1 YR	500	0.00
School Plant Sales	502	0.00
School Plant 1 Year/Less	505	0.00
Food Service	510	90,455.73
Civic Center	515	0.00
Community School	520	258.81
Community School Montessori	521	1,408.79
Auxiliary Operations	525	740.00
Extra Curr Tax Fees CR	526	55.00
Gift and Donations	530	3,648.96
Fingerprint	540	106.00
Insurance Proceeds	550	0.00
Textbooks	555	0.00
LITIGATION RECOVERY	565	0.00
Indirect Costs	570	5,138.87
Unemployment Insurance	575	0.00
Insurance Refund	585	0.00
Unrestrict Capital Outlay	610	73,121.03
Bond Building funds	630	558.06
Energy & Water Savings	665	0.00
SFB BUILDING RENEWAL	691	0.00
Student Activities	850	0.00
Employee Insurance Fund	855	386,917.01
		<u>\$953,371.70</u>

OSBORN SCHOOL DISTRICT NO. 8

December 14, 2023

Board Meeting

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Agenda Item Number – IV-B

Agenda Item

Ratification of Payroll Vouchers

For Board: Action Discussion Information

Background –

The following worksheets reflects payroll warrants processed through the County Treasurer for employee salaries and payroll liabilities.

A.R.S. §15-321.G requires that, “An order on a county school superintendent for a salary or other expense shall be signed by a majority of the governing board. An order for salary or other expense may be signed between board meetings if a resolution to that effect has been passed prior to the signing at a regular or special meeting of the governing board and the board ratifies the order at the next regular or special meeting of the governing board.”

Legal

A.R.S. §15-321.G

Financial

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

Recommendation

It is recommended that the Governing Board ratify payment of 2023/24 Payroll Vouchers processed from November 1 through November 30, 2023.

Moved _____ Seconded _____ P/F

Osborn School District No. 8

Summary of Payroll Vouchers 11/1/23 thru 11/30/23

Fund Title	Fund	Total
Maintenance & Operation	001	1,315,526.43
Proposition 301	011	138,878.44
Proposition 301	012	0.00
Instructional Improvement Fund	020	5,208.53
	71	0.00
Title I Disadvantaged Grant	100	65,561.32
	101	0.00
	115	0.00
	116	0.00
Title I Focus School	117	0.00
Title IIA	140	311.26
	141	0.00
	160	987.28
	161	0.00
	162	3,984.42
21st CCLC Grant	163	7,892.88
Title III	190	4,025.60
Title III	191	0.00
Title VII-Indian Ed	200	4,319.84
IDEA - General Entitlement Grant	220	77,868.04
	221	0.00
IDEA-Preschol Grant	222	2,892.40
	223	0.00
AZ Tech Assistive Technology	227	0.00
	228	0.00
Johnson O'Malley	230	2,879.92
	231	0.00
McKinney Vento	280	0.00
	281	0.00
	283	0.00
Medicaid Reimbursement Fund	290	24,129.62
Preschool Developmental Year 1	320	0.00
	326	0.00
	327	0.00
	333	32,318.38
	336	0.00
	335	0.00
	337	0.00
	346	189,741.31
ASU - TIF Grant	352	0.00
SCOPPEs-Counseling Grant	376	0.00

Arts in Education Grant	377	0.00
	387	0.00
	457	10,756.46
	472	9,361.36
	475	3,735.84
	478	0.00
	480	0.00
	482	30,756.96
Plant Fund	505	0.00
Food Service Fund	510	109,195.39
Civic Center	515	8,303.87
Community Schools	520	22,015.76
	521	23,353.73
Auxiliary Operations	525	0.00
Extra Curr Tax Fees	526	479.21
Gifts & Donations	530	11,327.96
Indirect Costs Fund	570	24,547.41
Intergovernmental Agreement	955	0.00
	610	0.00
	630	0.00
		<u>\$ 2,130,359.62</u>

OSBORN SCHOOL DISTRICT NO. 8

December 14, 2023

Board Meeting

**The Osborn Community advances the full potential of every child
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Agenda Item Number – IV-C-1-2

Agenda Item

Approval of Governing Board Minutes

For Board: Action Discussion Information

Background –

Approval is requested for the minutes of the following meetings:

1. Regular Meeting of November 21, 2023
2. Special Meeting of December 7, 2023

Legal

Financial

Governing Board Goals

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- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

Recommendation

It is recommended that the Governing Board approve the Governing Board minutes as presented.

Moved _____ Seconded _____ P/F

The Regular Meeting of the Osborn School District Governing Board was called to order at 5:34 PM by Board Clerk Mr. Peralta.

Present:

Edward Hermes, Board President absent
Luis Peralta, Board Clerk
Violeta Ramos, Board Member
Leanne Greenberg, Board Member
Dr. Michael Robert, Superintendent

Pledge of Allegiance/School Presentation/Land Acknowledgement

Longview students led the pledge followed by the reading of the tribal acknowledgement by Mr. Peralta.

District Celebrations and Announcements

Dr. Robert welcomed everyone and introduced Principal White. Principal White thanked Ms. Vehr and Ms. Green for their support of the after school programs. He then introduced Mr. Perez who leads the Fish and Wildlife Club and expressed his appreciation for the long lasting effects on students of the program.

Mr. Perez shared that the program has continued to grow over the last 5 years and has 60-80 kids sign up for the program each offering. He shared that CORE Construction has been a big supporter of the program which is supported through donations.

Indian Steele Park Manager Tammy Parker expressed her appreciation for the program and the opportunity the partnership provides for students to enjoy the park.

Mr. Perez then spoke about activities and learning students in the program participate in and invited Governing Board Members to the upcoming fishing derby. Mr. Fernando shared his role in showing students how to address first aid they may need to provide while participating in outdoor activities.

OMS students Anastasia and Sabastian and Longview students Nalani, Rosalina and Hector shared what they enjoy about the program.

Principal White then recognized recipients of Spread L.O.V.E. awards to:

Dorinda Montoya – Joy
Mirna Mange- Equity
Romelo hooks- Relationships
Alexis Smith- Integrity
Araceli Cecena- Growth

Dr. Robert introduced Tyler Whitman as the district's Network Engineer. Mr. Whitman introduced himself and stated his appreciation of being in a school district.

Cory Alexander recognized the following recipients of Spread L.O.V.E. awards from Child Nutrition:

Gricelda Gonzales - Integrity

Marcela Chavez- not present
Arelia Rocha-not present
Irma Teran –not present

Dr. Robert thanked the community for their support and approving the recent bond and override with a 75% approval rate the highest in the county. He also thanked Governing Board Members, the Political Action Committee and the Osborn Education Association for their work in getting the word out in the community.

A break was called at 6:23 PM.

Meeting resumed at 6:31 PM.

Consent Agenda – Approval of Items Since October Meeting

- A. Ratification of Accounts Payable Vouchers
- B. Ratification of Payroll Vouchers
- C. Board Minutes
 - 1. Regular Meeting of October 17, 2023
 - 2. Special Meeting of October 12, 2023
- D. Approval of Personnel Items
 - 1. New Employees
 - 2. Extra Duty Contracts
 - 3. Employment Changes/Additions
 - 4. Resignations
 - 5. Terminations
 - 6. Retirements
 - 7. Leaves of Absence
- E. Donations
- F. Expenditure and Revenue Report
- G. Student Activities Statement of Revenue and Expenditures
- H. Disposal
- I. Approval of MOU's/Agreements with Community Partners
 - 1. Renewal of Agreement with Amazing Arts
 - 2. Approval of IGA with Arizona State Department of Education for Art Consumables
- J. Out of State Travel
 - 1. Approval of out of state travel to the ETC Annual Synergy Conference in Laughlin, NV from January 24th - 26th, 2024.
 - 2. Out of state travel for up to 32 people to attend the NIET Conference in Dallas, Texas February 29-March 1, 2024
- K. Approval of Community Program Administrative Assistant Job Description

Dr. Robert asked to pull item I-1 from the consent agenda to explain a change in the charge outlined in the lease.

Mrs. Ramos moved to approve the consent agenda with the exception of item I-1. Mrs. Greenberg seconded. Motion carried 3-0

Mr. Peralta aye
Mrs. Greenberg aye

Mrs. Ramos aye

Dr. Robert said that the change to item I-1 approval of the MOU with Amazing Arts was in the fees which will cover custodial fees and utilities.

Mrs. Greenberg motioned to approve with the changes. Mrs. Ramos seconded. Motion carried 3-0.

Mr. Peralta aye
Mrs. Greenberg aye
Mrs. Ramos aye

Call to the Public

None.

Board Presentation

Director of Child Nutrition Cory Alexander said the department strives to serve fresh, whole, nutritious food. He said the team of 26 are leaders in their field and attend on site training to work on their skills and up their game to integrate nutritious food to students. The department continues to maintain financial independence and is financially healthy.

The district is in its 3rd cycle of participation with the CEP program which allows the district to offer free breakfast and lunch to all students. Revenue comes from serving meals and participation remains good. About 42% of students participate in breakfast with about 80% participation for lunch. This number is up from 75% last year but not quite as high as prior to the pandemic when participation was above 80%.

The department has a good record of compliance receiving all A's from health inspections and there have been no fiscal findings when reviewed by ADE and only 1 production record finding in the last 20 to 25 years.

Mr. Alexander said that the work with Lifetime Foundation has resulted in about 70 percent of the food meeting the clean label. Stating his pride in being part of the clean label initiative, he said he is quite happy to hear students excited to see the made from scratch chicken pot pie on the menu. Although there are already many items made from scratch the department will continue to work with Chef Kent to increase number of made from scratch items.

Buying local is part of the farm fresh challenge and the department finds ways to incorporate native ingredients. Mr. Alexander said he enjoys working with local farms and making the connection between the farms and kids. Purchasing locally also allows the department to submit for reimbursement as well as find ways to keep money allocated by the government local.

Plans for next year include local food for schools, wellness days with HR, and trying to increase the connections.

Mrs. Greenberg thanked Mr. Alexander, saying the team does a phenomenal job under his leadership and she have never seen a food program like the one at Osborn.

Dr. Robert added that this work is about social change and is glad to have this work being done in Osborn.

Mr. Peralta also thanked Mr. Alexander for his work.

Admin Reports

Referring to the appreciation lunch mentioned in the reports, Mrs. Ramos said she enjoyed hearing about it and would like to attend next year. Mr. Alexander said there were approximately 400 additional meals served that day.

Action Items

Approval Second Reading of ASBA Policy Revisions:

BCB	Board Member Conflict of Interest
BDA	Board Organizational Meeting
BE	School Board Meetings
BEDA	Notification of Board meetings
BRDB	Agenda
CBI	Evaluation of Superintendent
CBI-EB	Evaluation of Superintendent
EBC	Emergencies
GCG	Part-Time and Substitute Professional Staff Employment
IHA	Basic Instructional Program
IHA-E	Basic Instructional Program
JFABDA	Admission of Students in Foster Care
JK	Student Discipline
JKD	Student Suspension
JKE	Expulsion of Students
JLH	Missing Students
JRCA-R	Request for Transfer of Records

Dr. Robert said these are the same recommendations brought to the Board in October. Those not recommended for approval are CBI CBI-EB, and GCG.

Mrs. Greenberg motioned to approve as discussed. Mrs. Ramos seconded. Motion carried 3-0.

Mr. Peralta aye
Mrs. Greenberg aye
Mrs. Ramos aye

Set Date for January Organizational Meeting

Dr. Robert said with approval of the policy revisions the Governing Board Organizational Meeting no longer needs to be held prior to January 15th. He recommended including the organizational meeting as part of the Regular Meeting being proposed for January 16th, 2024.

Mrs. Ramos motioned to approve as discussed. Mrs. Greenberg seconded. Motion carried 3-0.

Mr. Peralta aye
Mrs. Greenberg aye
Mrs. Ramos aye

Board Development

[ASBA-ASA Annual Conference December 6-8, 2023](#)

Members that are interested in attending will notify Ms. Nye.

[NSBA Annual Conference in New Orleans April 6-8, 2024 advance early bird thru Dec 8](#)
Mrs. Greenberg and Mrs. Ramos stated they would like to attend this conference.

Discussion of Culturally Responsive Teaching and the Brain, Chapters 1 and 2.
Mr. Peralta tabled the item.

Reflections

Mrs. Ramos was excited about the fishing club and having this offering for students. She said she is glad that the Board and administration support the program.

Echoing the sentiments of Mrs. Ramos, Mrs. Greenberg enjoyed Mr. Alexander's presentation of the nutrition department with both nutrition and academic offerings. She said the program is not only about what the kiddos eating but wanting them to learn and be enriched.

Mr. Peralta also enjoyed the presentation with the fishing club and would like to make it to a fishing derby. He also liked hearing about the nutrition department and knows Osborn kids eat well.

Dr. Robert said he will let members know about the fishing derby. Noting the attention on the nutrition department by those outside of Osborn he said the program is very well represented.

Future

Mrs. Greenberg

- Would like to hear from the Prop 301 Committee at a future meeting

Adjournment

Mr. Peralta declared the meeting adjourned at 7:15 PM.

Minutes submitted by:

Lisa Nye, Executive Assistant
to the Superintendent and Governing Board

Luis Peralta, Board Clerk

The Special Meeting of the Osborn School District Governing Board was called to order at 4:33 PM by Board President Hermes.

Present:

Edward Hermes, Board President
Luis Peralta, Board Clerk
Violeta Ramos, Board Member (arrived late)
Leanne Greenberg, Board Member
Dr. Michael Robert, Superintendent

Action Items

Approval of revisions to the IGA and Attachments IX and X with the Arizona Department of Education for the Art Consumables Project

This agreement was brought back to the Board to include required language not included in the previous version.

Mr. Peralta motioned to approve. Mr. Hermes seconded. Motion carried 3-0.

Mr. Peralta aye
Mrs. Greenberg aye
Mr. Hermes aye

Mrs. Ramos arrived at 4:37 PM

Superintendent Evaluation Tool

Dr. Robert provided the Board with the historical perspective of a shift from the prior evaluation tools for teachers to working with the TAP Rubric in 2010. He then explained how the strategic plan called for leadership to have an objective rubric in place for their evaluation. Principals and Directors, both classified and certified, began using the NIET Principal rubric and adapted Osborn Director rubrics last year, leading to the development of the superintendent rubric this year.

Colleen and Abby presented an interactive walk through the aspects of the Superintendent rubric and its use as a tool in the evaluation process. Dr. Robert concluded with a summary of the timeline for implementation in the 23-24 school year and potential for adoption into policy going into the 24-25 school year.

Adjournment

President Hermes declared the meeting adjourned at 6:07 PM.

Minutes submitted by:

Michael Robert, Ed.D., Superintendent

Luis Peralta, Board Clerk

OSBORN SCHOOL DISTRICT NO. 8
December 14, 2023
Board Meeting

**The Osborn Community advances the full potential of every child
by developing emotional intelligence and academic excellence.**

Agenda Item Number – IV-D-1-7

Agenda Item

Approval of Personnel Items

For Board: Action Discussion Information

Background –
Per attached list.

Note: Due to HIPPA laws (Health Insurance Portability & Accountability Act) regarding privacy of health information, we do not include letters from individuals requesting FMLA because their medical conditions are mentioned in their letters. This information must be held confidential. Board members will simply know from the usual monthly listings that it is an FMLA request and understand that such requests are made due to one’s own personal illness or injury or a close family members’ illness or injury or the birth or adoption of a child, etc.

Legal

Financial

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

Recommendation

It is recommended that the Governing Board approve the Resignations/Terminations/Retirements and Employment/Changes/Additions as presented.

Moved _____ Seconded _____ P/F

NEW EMPLOYEES: CERTIFIED

NAME POSITION LOCATION DATE HIRED RATE OF PAY

NEW EMPLOYEES: CLASSIFIED

NAME POSITION LOCATION DATE HIRED RATE OF PAY

ADDITIONAL ASSIGNMENTS

<u>NAME</u>	<u>POSITION</u>	<u>LOCATION</u>	<u>DATE</u>	<u>RATE OF PAY</u>
Amado, Nayra	XD- 21st Century Enrichment	CLA	11/27/2023	\$31.81
Duran, Jessica	XD- 21st Century PD	CLA	11/20/2023	\$25
Duran, Yanet	XD- 21st Century PD	SOL	11/21/2023	\$25
Duran, Yanet	XD- 21st Century Enrichment	SOL	11/27/2023	\$19.43
Edwards, Deshana	XD- 21st Century Enrichment	CLA	11/27/2023	\$23.34
Edwards, Deshana	XD- 21st Century Program Substitute	CLA	11/27/2023	\$23.34
Edwards, Deshana	XD- 21st Century PD	CLA	11/20/2023	\$25
Flaherty, Jennifer	XD- 21st Century Program Substitute	CLA	11/27/2023	\$21.38
Flaherty, Jennifer	XD- 21st Century Enrichment	CLA	11/27/2023	\$21.38
Flores, Genesis	XD- Montessori Aftercare Regular Hours	MCS	11/27/2023	\$16.85
Katoko, Johannes	XD- 21st Century PD	SOL	11/21/2023	\$25
Katoko, Johannes	XD- Boys Basketball	SOL	11/27/2023	\$23.34
Kelly, Tevin	XD- Boys Basketball	LNV	11/27/2023	\$25.72
Kurtic, Hasan	XD- Rentals	M&T	11/1/2023	\$23.49
Manriquez, Lizeth	XD- 21st Century Enrichment	ENC	10/23/2023	\$23.34
Marshall, Gina	XD- 21st Century Enrichment	OMS	11/27/2023	\$25.09
Perez, Andres	XD- 21st Century Enrichment	LNV	9/5/2023	\$24.74
Ramirez, Edgar	XD- 21st Century Enrichment	OMS	11/27/2023	\$18.34
Ramirez, Edgar	XD- 21st Century Enrichment	OMS	11/27/2023	\$18.34
Ramirez, Juana	XD- 21st Century PD	SOL	11/21/2023	\$25
Ramirez, Juana	XD- 21st Century Enrichment	SOL	11/27/2023	\$22.15
Valencia, Claudia	XD- 21st Century Enrichment	CLA	11/27/2023	\$22.90
Valencia, Claudia	XD- 21st Century Program Substitute	CLA	11/27/2023	\$22.90
Villacorta, Carolina	XD- 21st Century PD	CLA	11/20/2023	\$25

CHANGE OF ASSIGNMENT

<u>NAME</u>	<u>FROM POSITION</u>	<u>TO POSITION</u>	<u>LOCATION</u>	<u>DATE</u>	<u>RATE OF PAY</u>
Rael, Josque	Custodian	Custodian	M&T	11/27/2023	\$21.16
Torres, Salvador	Custodian	Custodian + Crossing Guard	M&T	11/20/2023	\$23.37
Shaw, Beatrice	Educational Asst SC/CC	Educational Asst	SOL	11/27/2023	\$18.04

NEW YEAR CLASSIFIED ASSIGNMENTS

NAME

POSITION

LOCATION

DATE

RATE OF PAY

NEW YEAR SUBSTITUTES ASSIGNMENTS

RESIGNATIONS

<u>NAME</u>	<u>POSITION</u>	<u>LOCATION</u>	<u>DATE</u>
Castanos, Juan	Night Custodian	M&T	11/29/2023

TERMINATIONS

<u>NAME</u>	<u>POSITION</u>	<u>LOCATION</u>	<u>DATE</u>
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RETIREMENTS

<u>NAME</u>	<u>REASON</u>	<u>LOCATION</u>	<u>DATE</u>
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LEAVE OF ABSENCES:

<u>NAME</u>	<u>REASON</u>	<u>LOCATION</u>	<u>DATE</u>
Chapman, Alexandra	LOA	OMS	11/20/2023

MILITARY LEAVE:

<u>NAME</u>	<u>REASON</u>	<u>LOCATION</u>	<u>DATE</u>
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NAMEPROGRAMAMOUNT**PRE-APPROVAL ADDENDUM TO CONTRACT**NAMEPROGRAMAMOUNT

Arebalo, Cynthia	PD for Winter Session 11/20/23	\$25.00
Arebalo, Cynthia	Boy's Basketball 12/4/23-2/10/24	\$800.00
Arebalo, Cynthia	Extra Duty from 4:45-5:00 12/4/23-2/10/24	\$170.00
Baber, Kimberly	Sub as needed 11/27/23-2/9/24	\$560.00
Bedoni, Brianna	PD for Winter Session 11/20/23	\$25.00
Bedoni, Brianna	Girl's Basketball 12/4/23-2/10/24	\$800.00
Bedoni, Brianna	Extra Duty from 4:45-5:00 12/4/23-2/10/24	\$170.00
Berkich, Elizabeth	21st CCLC sub 9/5/23-11/17/24	\$560.00
Berkich, Elizabeth	21st CCLC Instructor 11/27/23-2/9/24	\$1,600.00
Berkich, Elizabeth	21st CCLC sub 11/27/23-2/9/24	\$560.00
Bucklew, Joan	Girls on the Run 1/23-2/9/24	\$558.00
Bucklew, Joan	21st CCLC Professional Learning 11/21/23	\$25.00
Callisen, Kirsten	STEM Teacher 11/27/23-2/9/24	\$2,160.00
Campbell, Amelia	Morning Computer Club 11/27/23-2/9/24	\$1,720.00
Campbell, Amelia	Arts and Crafts Club 11/27/23-2/9/24	\$1,674.00
Campbell, Amelia	21st CCLC Professional Learning 11/21/23	\$25.00
Carranza, Maria	Math Teacher 11/27/23-2/9/24	\$1,280.00
Chevalier, Cecilia	Girls Basketball Coach 11/27/23-2/10/24	\$800.00
Chevalier, Cecilia	21st CCLC Professional Learning 11/21/23	\$25.00
Colledge, Abbey	PD for Winter Session 11/20/23	\$25.00
Colledge, Abbey	homework and academic support 11/27/23-2/9/24	\$220.00
Colledge, Abbey	STEM Experiments Club for Winter Session 11/27/23-2/9/24	\$640.00
Dunn, Kylie	21st CCLC Professional Learning 11/21/23	\$25.00
Elias, Rosie	21st CCLC Instructor 11/27/23-2/16/24	\$2,080.00
Feria, Anna	Anime & Graphic Novels Club 11/27/23-2/9/24	\$640.00
Formanek, John	21st CCLC Professional Learning 11/21/23	\$25.00
Garcia, Maria	Math Fluency Teacher 11/27/23-2/9/24	\$360.00
Hacker, Jacqueline	Dual Language-English/ Spanish 8/7/23-5/23/24	\$2,500.00
Kahl, Kayce	PD for Winter Session 11/20/23	\$25.00
Linton-Brown, Teola	Morning Computer Club 11/27/23-2/9/24	\$1,720.00
Linton-Brown, Teola	Drums Club 11/27/23-2/9/24	\$1,674.00
Linton-Brown, Teola	21st CCLC Professional Learning 11/21/23	\$25.00
Marshall, Nolan	PD for Winter Session 11/20/23	\$25.00
Marshall, Nolan	Boy's Basketball 12/4/23-2/10/24	\$800.00
Marshall, Nolan	Extra Duty from 4:45-5:00 12/4/23-2/10/24	\$170.00
Marshall, Nolan	academic and homework support 1/9-4/23/24	\$175.50
Murphy, John	Coding club for Winter Session 11/27/23-2/9/24	\$720.00
Murphy, John	Pixel Art Club for Winter Session 11/27/23-2/9/24	\$720.00
Nickolich, Theresa	High Needs-Site Administrator 7/1/23-6/30/24	\$3,000.00

Nino, Nancy	ELA Fluency Club 11/27/23-2/9/24	\$360.00
Pendall-Castro, Emily	21st CCLC Professional Learning 11/21/23	\$25.00
Pendell-Castro, Emily	21st CCLC sub 11/27/23-2/9/24	\$651.00
Perez, Jose	Gimkit Club 11/27/23-2/9/24	\$1,360.00
Potter Davis, Aubree	Montessori Administrator 7/1/23-12/31/24	\$3,500.00
Ramirez Rocio	21st CCLC Instructor 11/27/23-2/9/24	\$2,560.00
Ruiz, Ruth	PD for Winter Session 11/20/23	\$25.00
Ruiz, Ruth	Math Club for Winter Session 11/27/23-2/9/24	\$720.00
Ruiz, Ruth	Harry Potter Book Club 11/27/23-2/9/24	\$640.00
Sawyer McCord, Brianna	21st CCLC Instructor 11/27-2/9/24	\$1,600.00
Shillito, Alexandra	Tiger Builders 11/27/23-2/9/24	\$1,674.00
Shillito, Alexandra	21st CCLC Professional Learning 11/21/23	\$25.00
Singh, Jill	Master Teacher 8/7/23-5/23/24	\$5,000.00
Stevens, Amber	PD for Winter Session 11/20/23	\$25.00
Stevens, Amber	Girl's Basketball 12/4/23-2/10/24	\$800.00
Stevens, Amber	Extra Duty from 4:45-5:00 12/4/23-2/10/24	\$170.00
Stevens, Amber	Navajo Language & Culture Club 11/27/23-2/9/24	\$720.00
Stubbs, Juanita	Lexia Teacher 11/27/23-2/9/24	\$1,280.00
Thompson-Hunter, Angella	Board Games 11/27/23-2/9/24	\$1,674.00
Thompson-Hunter, Angella	21st CCLC Professional Learning 11/21/23	\$25.00
Valentine, BJ	Morning Theatre Club 11/27/23-2/9/24	\$720.00
Valentine, BJ	21st CCLC Professional Learning 11/21/23	\$25.00
Vasquez, Roy	21st CCLC Instructor 11/27/23-2/9/24	\$2,560.00

OSBORN SCHOOL DISTRICT NO. 8

December 14, 2023

Board Meeting

The Osborn Community advances the full potential of every child by developing emotional intelligence and academic excellence.

Agenda Item Number – IV-F

Agenda Item

Expenditure and Revenue Report

For Board: Action Discussion Information

Background –

Attached is a summary fund status for all current district funds in accordance with Board Policy DBI that states, *“In order to determine if budgeted expenditures are in keeping with the adopted budget, a monthly report of expenditures and revenues shall be presented to the Board.*

Any over expenditure in a major subsection of the maintenance and operation budget shall require Board approval.”

Legal

A.R.S. 15-905

Financial

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

Recommendation

For information only

Moved _____ Seconded _____ P/F

Osborn School District

Board Exp & Revenue Report

From Date: 11/1/2023

To Date: 11/30/2023

Fiscal Year: 2023-2024

- Subtotal by Collapse Mask
 Include pre encumbrance
 Print accounts with zero balance
 Filter Encumbrance Detail by Date Range
 Exclude Inactive Accounts with zero balance

Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
001.000.0000.1000.000.000.0000	REVENUE FROM LOCAL SOURCES	\$0.00	(\$1,091,951.16)	(\$5,731,498.39)	\$5,731,498.39	\$0.00	\$5,731,498.39	0.00%
001.000.0000.2000.000.000.0000	Undesignated	\$0.00	\$70.24	\$258.38	(\$258.38)	\$0.00	(\$258.38)	0.00%
001.000.0000.3000.000.000.0000	REVENUE FROM STATE SOURCES	\$0.00	(\$1,010,552.53)	(\$3,545,535.28)	\$3,545,535.28	\$0.00	\$3,545,535.28	0.00%
001.000.0000.6000.000.000.0000	EXPENDITURES	\$22,667,985.48	\$1,644,285.45	\$6,950,386.92	\$15,717,598.56	\$12,754,313.66	\$2,963,284.90	13.07%
	FUND: MAINTENANCE AND OPERATION - 001	\$22,667,985.48	(\$458,148.00)	(\$2,326,388.37)	\$24,994,373.85	\$12,754,313.66	\$12,240,060.19	54.00%
010.000.0000.3000.000.000.0000	REVENUE FROM STATE SOURCES	\$0.00	(\$331,921.74)	(\$829,804.35)	\$829,804.35	\$0.00	\$829,804.35	0.00%
	FUND: CLASSROOM SITE FUND - 010	\$0.00	(\$331,921.74)	(\$829,804.35)	\$829,804.35	\$0.00	\$829,804.35	0.00%
011.000.0000.1000.000.000.0000	REVENUE FROM LOCAL SOURCES	\$0.00	(\$9,595.73)	(\$34,181.39)	\$34,181.39	\$0.00	\$34,181.39	0.00%
011.000.0000.6000.000.000.0000	EXPENDITURES	\$2,408,799.00	\$140,784.49	\$540,951.76	\$1,867,847.24	\$1,205,736.54	\$662,110.70	27.49%
	FUND: P301 BASE PAY - 011	\$2,408,799.00	\$131,188.76	\$506,770.37	\$1,902,028.63	\$1,205,736.54	\$696,292.09	28.91%
012.000.0000.6000.000.000.0000	EXPENDITURES	\$2,263,684.00	\$0.00	\$0.00	\$2,263,684.00	\$0.00	\$2,263,684.00	100.00%
	FUND: P301 PERFORMANCE PAY - 012	\$2,263,684.00	\$0.00	\$0.00	\$2,263,684.00	\$0.00	\$2,263,684.00	100.00%
020.000.0000.1000.000.000.0000	REVENUE FROM LOCAL SOURCES	\$0.00	(\$372.18)	(\$1,267.68)	\$1,267.68	\$0.00	\$1,267.68	0.00%
020.000.0000.6000.000.000.0000	EXPENDITURES	\$130,000.00	\$5,224.88	\$19,631.93	\$110,368.07	\$44,774.17	\$65,593.90	50.46%
	FUND: INSTRUCTIONAL IMPROVEMENT FUND - 020	\$130,000.00	\$4,852.70	\$18,364.25	\$111,635.75	\$44,774.17	\$66,861.58	51.43%
100.000.0000.4000.000.000.0000	REVENUE FROM FEDERAL SOURCES	\$0.00	(\$228,452.92)	(\$228,452.92)	\$228,452.92	\$0.00	\$228,452.92	0.00%
100.000.0000.6000.000.000.0000	EXPENDITURES	\$1,153,863.70	\$75,135.80	\$307,053.96	\$846,809.74	\$628,234.44	\$218,575.30	18.94%
	FUND: TITLE I - 100	\$1,153,863.70	(\$153,317.12)	\$78,601.04	\$1,075,262.66	\$628,234.44	\$447,028.22	38.74%
101.000.0000.6000.000.000.0000	EXPENDITURES	\$1,454,410.95	\$0.00	\$28,566.06	\$1,425,844.89	\$321.60	\$1,425,523.29	98.01%
	FUND: TITLE I - 101	\$1,454,410.95	\$0.00	\$28,566.06	\$1,425,844.89	\$321.60	\$1,425,523.29	98.01%
110.000.0000.6000.000.000.0000	EXPENDITURES	\$1,707.92	\$0.00	\$0.00	\$1,707.92	\$0.00	\$1,707.92	100.00%
	FUND: TITLE ID - NEGLECTED OR DELINQUENT - 110	\$1,707.92	\$0.00	\$0.00	\$1,707.92	\$0.00	\$1,707.92	100.00%
115.000.0000.4000.000.000.0000	REVENUE FROM FEDERAL SOURCES	\$0.00	(\$2,572.00)	(\$2,572.00)	\$2,572.00	\$0.00	\$2,572.00	0.00%
115.000.0000.6000.000.000.0000	EXPENDITURES	\$50,106.66	\$0.00	\$0.00	\$50,106.66	\$0.00	\$50,106.66	100.00%
	FUND: TITLE I TARGETED SUPPORT & IMPROVEMENT - 115	\$50,106.66	(\$2,572.00)	(\$2,572.00)	\$52,678.66	\$0.00	\$52,678.66	105.13%
116.000.0000.6000.000.000.0000	EXPENDITURES	\$30,000.00	\$0.00	\$0.00	\$30,000.00	\$0.00	\$30,000.00	100.00%
	FUND: TITLE I TARGETED SUPPORT & IMPROVEMENT - 116	\$30,000.00	\$0.00	\$0.00	\$30,000.00	\$0.00	\$30,000.00	100.00%
140.000.0000.4000.000.000.0000	REVENUE FROM FEDERAL SOURCES	\$0.00	(\$28,990.95)	(\$28,990.95)	\$28,990.95	\$0.00	\$28,990.95	0.00%
140.000.0000.6000.000.000.0000	EXPENDITURES	\$143,776.29	\$3,215.26	\$32,050.58	\$111,725.71	\$50,319.10	\$61,406.61	42.71%
	FUND: TITLE IIA - IMPROVING TEACHER QUALITY - 140	\$143,776.29	(\$25,775.69)	\$3,059.63	\$140,716.66	\$50,319.10	\$90,397.56	62.87%
141.000.0000.6000.000.000.0000	EXPENDITURES	\$346,486.37	\$0.00	\$5,378.00	\$341,108.37	\$0.00	\$341,108.37	98.45%
	FUND: TITLE IIA - IMPROVING TEACHER QUALITY - 141	\$346,486.37	\$0.00	\$5,378.00	\$341,108.37	\$0.00	\$341,108.37	98.45%
160.000.0000.6000.000.000.0000	EXPENDITURES	\$95,886.60	\$10,731.95	\$26,098.52	\$69,788.08	\$9,393.60	\$60,394.48	62.99%
	FUND: TITLE IV - SAFE & DRUG FREE BASIC - 160	\$95,886.60	\$10,731.95	\$26,098.52	\$69,788.08	\$9,393.60	\$60,394.48	62.99%
161.000.0000.6000.000.000.0000	EXPENDITURES	\$184,629.38	\$0.00	\$3,891.86	\$180,737.52	\$0.00	\$180,737.52	97.89%
	FUND: TITLE IV - SAFE & DRUG FREE BASIC - 161	\$184,629.38	\$0.00	\$3,891.86	\$180,737.52	\$0.00	\$180,737.52	97.89%
162.000.0000.4000.000.000.0000	REVENUE FROM FEDERAL SOURCES	\$0.00	\$0.00	(\$227,460.19)	\$227,460.19	\$0.00	\$227,460.19	0.00%
162.000.0000.6000.000.000.0000	EXPENDITURES	\$300,000.00	\$11,334.49	\$25,887.62	\$274,112.38	\$68,593.25	\$205,519.13	68.51%

Osborn School District

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From Date: 11/1/2023 To Date: 11/30/2023

Subtotal by Collapse Mask
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Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
	FUND: 21ST CENTURY (ENC, SOL) - 162	\$300,000.00	\$11,334.49	(\$201,572.57)	\$501,572.57	\$68,593.25	\$432,979.32	144.33%
163.000.0000.4000.000.000.0000	REVENUE FROM FEDERAL SOURCES	\$0.00	\$0.00	(\$245,168.04)	\$245,168.04	\$0.00	\$245,168.04	0.00%
163.000.0000.6000.000.000.0000	EXPENDITURES	\$420,000.00	\$10,872.76	\$32,953.21	\$387,046.79	\$100,505.46	\$286,541.33	68.22%
	FUND: 21ST CENTURY (CL, LV, OMS) - 163	\$420,000.00	\$10,872.76	(\$212,214.83)	\$632,214.83	\$100,505.46	\$531,709.37	126.60%
190.000.0000.4000.000.000.0000	REVENUE FROM FEDERAL SOURCES	\$0.00	(\$18,583.69)	(\$18,583.69)	\$18,583.69	\$0.00	\$18,583.69	0.00%
190.000.0000.6000.000.000.0000	EXPENDITURES	\$70,747.77	\$6,275.60	\$22,846.49	\$47,901.28	\$36,670.72	\$11,230.56	15.87%
	FUND: TITLE III - 190	\$70,747.77	(\$12,308.09)	\$4,262.80	\$66,484.97	\$36,670.72	\$29,814.25	42.14%
191.000.0000.6000.000.000.0000	EXPENDITURES	\$111,426.45	\$0.00	\$0.00	\$111,426.45	\$0.00	\$111,426.45	100.00%
	FUND: TITLE III - 191	\$111,426.45	\$0.00	\$0.00	\$111,426.45	\$0.00	\$111,426.45	100.00%
200.000.0000.4000.000.000.0000	REVENUE FROM FEDERAL SOURCES	\$0.00	\$0.00	(\$193.89)	\$193.89	\$0.00	\$193.89	0.00%
200.000.0000.6000.000.000.0000	EXPENDITURES	\$35,595.00	\$4,319.84	\$16,305.01	\$19,289.99	\$38,304.00	(\$19,014.01)	-53.42%
	FUND: TITLE VII - INDIAN ED - 200	\$35,595.00	\$4,319.84	\$16,111.12	\$19,483.88	\$38,304.00	(\$18,820.12)	-52.87%
220.000.0000.6000.000.000.0000	EXPENDITURES	\$1,130,009.75	\$80,317.97	\$285,427.62	\$844,582.13	\$638,764.73	\$205,817.40	18.21%
	FUND: IDEA - BASIC - 220	\$1,130,009.75	\$80,317.97	\$285,427.62	\$844,582.13	\$638,764.73	\$205,817.40	18.21%
221.000.0000.6000.000.000.0000	EXPENDITURES	\$1,075,132.01	\$0.00	\$0.00	\$1,075,132.01	\$0.00	\$1,075,132.01	100.00%
	FUND: IDEA BASIC - 221	\$1,075,132.01	\$0.00	\$0.00	\$1,075,132.01	\$0.00	\$1,075,132.01	100.00%
222.000.0000.6000.000.000.0000	EXPENDITURES	\$29,517.50	\$2,892.40	\$9,371.39	\$20,146.11	\$18,001.82	\$2,144.29	7.26%
	FUND: IDEA - PRESCHOOL GRANT - 222	\$29,517.50	\$2,892.40	\$9,371.39	\$20,146.11	\$18,001.82	\$2,144.29	7.26%
223.000.0000.6000.000.000.0000	EXPENDITURES	\$29,886.42	\$0.00	\$0.00	\$29,886.42	\$0.00	\$29,886.42	100.00%
	FUND: IDEA EDISA - 2 Training - 223	\$29,886.42	\$0.00	\$0.00	\$29,886.42	\$0.00	\$29,886.42	100.00%
227.000.0000.6000.000.000.0000	EXPENDITURES	\$11,647.68	\$2,384.86	\$2,674.46	\$8,973.22	\$0.00	\$8,973.22	77.04%
	FUND: ARP- IDEA PRESCHOOL - 227	\$11,647.68	\$2,384.86	\$2,674.46	\$8,973.22	\$0.00	\$8,973.22	77.04%
228.000.0000.6000.000.000.0000	EXPENDITURES	\$110,067.72	\$14,408.80	\$36,242.05	\$73,825.67	\$812.72	\$73,012.95	66.33%
	FUND: ARP- IDEA BASIC - 228	\$110,067.72	\$14,408.80	\$36,242.05	\$73,825.67	\$812.72	\$73,012.95	66.33%
230.000.0000.4000.000.000.0000	REVENUE FROM FEDERAL SOURCES	\$0.00	(\$14,483.99)	(\$14,483.99)	\$14,483.99	\$0.00	\$14,483.99	0.00%
230.000.0000.6000.000.000.0000	EXPENDITURES	\$29,242.10	\$2,939.63	\$15,983.66	\$13,258.44	\$25,569.18	(\$12,310.74)	-42.10%
	FUND: JOHNSON-O'MALLEY - 230	\$29,242.10	(\$11,544.36)	\$1,499.67	\$27,742.43	\$25,569.18	\$2,173.25	7.43%
231.000.0000.4000.000.000.0000	REVENUE FROM FEDERAL SOURCES	\$0.00	(\$6,144.78)	(\$6,144.78)	\$6,144.78	\$0.00	\$6,144.78	0.00%
231.000.0000.6000.000.000.0000	EXPENDITURES	\$28,238.78	\$0.00	\$0.00	\$28,238.78	\$0.00	\$28,238.78	100.00%
	FUND: JOHNSON-O'MALLEY - 231	\$28,238.78	(\$6,144.78)	(\$6,144.78)	\$34,383.56	\$0.00	\$34,383.56	121.76%
280.000.0000.6000.000.000.0000	EXPENDITURES	\$29,828.93	\$0.00	\$0.00	\$29,828.93	\$0.00	\$29,828.93	100.00%
	FUND: EDUCATION FOR HOMELESS CHILDREN - 280	\$29,828.93	\$0.00	\$0.00	\$29,828.93	\$0.00	\$29,828.93	100.00%
281.000.0000.6000.000.000.0000	EXPENDITURES	\$31,676.78	\$3,361.91	\$4,483.49	\$27,193.29	\$0.00	\$27,193.29	85.85%
	FUND: EDUCATION FOR HOMELESS CHILDREN - 281	\$31,676.78	\$3,361.91	\$4,483.49	\$27,193.29	\$0.00	\$27,193.29	85.85%
283.000.0000.6000.000.000.0000	EXPENDITURES	\$60,261.77	\$0.00	\$0.00	\$60,261.77	\$0.00	\$60,261.77	100.00%
	FUND: ARRA - EDUCATION FOR HOMELESS CHILDREN - 283	\$60,261.77	\$0.00	\$0.00	\$60,261.77	\$0.00	\$60,261.77	100.00%

Osborn School District

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284.000.0000.6000.000.000.0000	EXPENDITURES	\$41,072.80	\$0.00	\$0.00	\$41,072.80	\$0.00	\$41,072.80	100.00%
	FUND: ARP - HOMELESS I - 284	\$41,072.80	\$0.00	\$0.00	\$41,072.80	\$0.00	\$41,072.80	100.00%
290.000.0000.1000.000.000.0000	REVENUE FROM LOCAL SOURCES	\$0.00	\$34,990.08	\$108,380.09	(\$108,380.09)	\$0.00	(\$108,380.09)	0.00%
290.000.0000.4000.000.000.0000	REVENUE FROM FEDERAL SOURCES	\$0.00	(\$9,317.19)	(\$9,412.59)	\$9,412.59	\$0.00	\$9,412.59	0.00%
290.000.0000.6000.000.000.0000	EXPENDITURES	\$0.00	\$25,294.08	\$86,099.15	(\$86,099.15)	\$163,648.50	(\$249,747.65)	0.00%
	FUND: MEDICAID REIMB - 290	\$0.00	\$50,966.97	\$185,066.65	(\$185,066.65)	\$163,648.50	(\$348,715.15)	0.00%
326.000.0000.6000.000.000.0000	EXPENDITURES	\$102,163.82	\$0.00	\$0.00	\$102,163.82	\$0.00	\$102,163.82	100.00%
	FUND: ESSER CARES - 326	\$102,163.82	\$0.00	\$0.00	\$102,163.82	\$0.00	\$102,163.82	100.00%
333.000.0000.4000.000.000.0000	REVENUE FROM FEDERAL SOURCES	\$0.00	\$0.00	(\$147,668.00)	\$147,668.00	\$0.00	\$147,668.00	0.00%
333.000.0000.6000.000.000.0000	EXPENDITURES	\$0.00	\$33,304.14	\$157,898.72	(\$157,898.72)	\$231,965.51	(\$389,864.23)	0.00%
	FUND: HQEL - 333	\$0.00	\$33,304.14	\$10,230.72	(\$10,230.72)	\$231,965.51	(\$242,196.23)	0.00%
336.000.0000.6000.000.000.0000	EXPENDITURES	\$4,751,065.08	\$0.00	\$1,193,013.35	\$3,558,051.73	\$20,000.00	\$3,538,051.73	74.47%
	FUND: ESSER / CARES ROUND II - 336	\$4,751,065.08	\$0.00	\$1,193,013.35	\$3,558,051.73	\$20,000.00	\$3,538,051.73	74.47%
337.000.0000.6000.000.000.0000	EXPENDITURES	\$54,291.14	\$0.00	\$0.00	\$54,291.14	\$0.00	\$54,291.14	100.00%
	FUND: ACCELERATION ACADEMIES GRANT - 337	\$54,291.14	\$0.00	\$0.00	\$54,291.14	\$0.00	\$54,291.14	100.00%
346.000.0000.6000.000.000.0000	EXPENDITURES	\$0.00	\$201,030.71	\$874,587.38	(\$874,587.38)	\$1,708,252.23	(\$2,582,839.61)	0.00%
	FUND: ESSER ROUND III - 346	\$0.00	\$201,030.71	\$874,587.38	(\$874,587.38)	\$1,708,252.23	(\$2,582,839.61)	0.00%
383.000.0000.6000.000.000.0000	EXPENDITURES	\$74,142.66	\$0.00	\$412.67	\$73,729.99	\$221.26	\$73,508.73	99.14%
	FUND: ARP - HOMELESS II ENTITLEMENT GRANT (FOR FUND 283) - 383	\$74,142.66	\$0.00	\$412.67	\$73,729.99	\$221.26	\$73,508.73	99.14%
384.000.0000.4000.000.000.0000	REVENUE FROM FEDERAL SOURCES	\$0.00	(\$23,619.91)	(\$23,619.91)	\$23,619.91	\$0.00	\$23,619.91	0.00%
384.000.0000.6000.000.000.0000	EXPENDITURES	\$41,072.80	\$0.00	\$277.88	\$40,794.92	\$0.00	\$40,794.92	99.32%
	FUND: ARP - HOMELESS I GRANT (FORMELY FUND 284) - 384	\$41,072.80	(\$23,619.91)	(\$23,342.03)	\$64,414.83	\$0.00	\$64,414.83	156.83%
387.000.0000.6000.000.000.0000	EXPENDITURES	\$17,244.00	\$0.00	\$0.00	\$17,244.00	\$0.00	\$17,244.00	100.00%
	FUND: Dyslexia Grant - 387	\$17,244.00	\$0.00	\$0.00	\$17,244.00	\$0.00	\$17,244.00	100.00%
450.000.0000.6000.000.000.0000	EXPENDITURES	\$2,064.28	\$0.00	\$0.00	\$2,064.28	\$0.00	\$2,064.28	100.00%
	FUND: GIFTED - 450	\$2,064.28	\$0.00	\$0.00	\$2,064.28	\$0.00	\$2,064.28	100.00%
457.000.0000.1000.000.000.0000	REVENUE FROM LOCAL SOURCES	\$0.00	(\$1,306.40)	(\$5,045.06)	\$5,045.06	\$0.00	\$5,045.06	0.00%
457.000.0000.6000.000.000.0000	EXPENDITURES	\$0.00	\$13,338.46	\$41,143.53	(\$41,143.53)	\$92,568.53	(\$133,712.06)	0.00%
	FUND: RESULTS BASED FUNDING - 457	\$0.00	\$12,032.06	\$36,098.47	(\$36,098.47)	\$92,568.53	(\$128,667.00)	0.00%
465.000.0000.1000.000.000.0000	REVENUE FROM LOCAL SOURCES	\$0.00	(\$4,926.98)	(\$19,027.10)	\$19,027.10	\$0.00	\$19,027.10	0.00%
465.000.0000.6000.000.000.0000	EXPENDITURES	\$0.00	\$0.00	\$1,000.00	(\$1,000.00)	\$1,816,728.37	(\$1,817,728.37)	0.00%
	FUND: AZ TRANSPORTATION MODERNIZATION GRANT - 465	\$0.00	(\$4,926.98)	(\$18,027.10)	\$18,027.10	\$1,816,728.37	(\$1,798,701.27)	0.00%
472.000.0000.1000.000.000.0000	REVENUE FROM LOCAL SOURCES	\$0.00	(\$763.57)	(\$2,948.78)	\$2,948.78	\$0.00	\$2,948.78	0.00%
472.000.0000.6000.000.000.0000	EXPENDITURES	\$0.00	\$9,361.36	\$35,783.52	(\$35,783.52)	\$56,383.80	(\$92,167.32)	0.00%
	FUND: EARLY LITERACY GRANT - 472	\$0.00	\$8,597.79	\$32,834.74	(\$32,834.74)	\$56,383.80	(\$89,218.54)	0.00%
475.000.0000.6000.000.000.0000	EXPENDITURES	\$60,313.51	\$3,935.84	\$11,553.54	\$48,759.97	\$25,032.12	\$23,727.85	39.34%
	FUND: OIE RISE GRANT - 475	\$60,313.51	\$3,935.84	\$11,553.54	\$48,759.97	\$25,032.12	\$23,727.85	39.34%

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478.000.0000.6000.000.000.0000	EXPENDITURES	\$17,244.00	\$0.00	\$0.00	\$17,244.00	\$0.00	\$17,244.00	100.00%
	FUND: FEMININE HYGIENE GRANT - 478	\$17,244.00	\$0.00	\$0.00	\$17,244.00	\$0.00	\$17,244.00	100.00%
480.000.0000.6000.000.000.0000	EXPENDITURES	\$476,565.00	\$127,264.82	\$127,264.82	\$349,300.18	\$226,712.04	\$122,588.14	25.72%
	FUND: SAFE SCHOOLS - 480	\$476,565.00	\$127,264.82	\$127,264.82	\$349,300.18	\$226,712.04	\$122,588.14	25.72%
482.000.0000.6000.000.000.0000	EXPENDITURES	\$0.00	(\$93,482.80)	\$0.00	\$0.00	\$57,230.55	(\$57,230.55)	0.00%
	FUND: SCHOOL SAFETY EXPANSION - 482	\$0.00	(\$93,482.80)	\$0.00	\$0.00	\$57,230.55	(\$57,230.55)	0.00%
483.000.0000.6000.000.000.0000	EXPENDITURES	\$0.00	\$0.00	\$0.00	\$0.00	\$16,865.05	(\$16,865.05)	0.00%
	FUND: STATE TUTORING - 483	\$0.00	\$0.00	\$0.00	\$0.00	\$16,865.05	(\$16,865.05)	0.00%
500.000.0000.1000.000.000.0000	REVENUE FROM LOCAL SOURCES	\$0.00	(\$27,963.27)	(\$13,778.97)	\$13,778.97	\$0.00	\$13,778.97	0.00%
500.000.0000.5000.000.000.0000	REVENUE FROM OTHER SOURCES	\$0.00	(\$66.00)	(\$66.00)	\$66.00	\$0.00	\$66.00	0.00%
500.000.0000.6000.000.000.0000	EXPENDITURES	\$495,000.00	\$0.00	\$0.00	\$495,000.00	\$0.00	\$495,000.00	100.00%
	FUND: SCH PL-SALE/LEAS OVR 1 YR - 500	\$495,000.00	(\$28,029.27)	(\$13,844.97)	\$508,844.97	\$0.00	\$508,844.97	102.80%
502.000.0000.1000.000.000.0000	REVENUE FROM LOCAL SOURCES	\$0.00	(\$248.62)	(\$846.86)	\$846.86	\$0.00	\$846.86	0.00%
502.000.0000.6000.000.000.0000	EXPENDITURES	\$80,000.00	\$0.00	\$0.00	\$80,000.00	\$0.00	\$80,000.00	100.00%
	FUND: SCHOOL PLANT SALES - 502	\$80,000.00	(\$248.62)	(\$846.86)	\$80,846.86	\$0.00	\$80,846.86	101.06%
510.000.0000.1000.000.000.0000	REVENUE FROM LOCAL SOURCES	\$0.00	(\$14,741.25)	(\$33,027.79)	\$33,027.79	\$0.00	\$33,027.79	0.00%
510.000.0000.4000.000.000.0000	REVENUE FROM FEDERAL SOURCES	\$0.00	(\$161,490.00)	(\$575,369.35)	\$575,369.35	\$0.00	\$575,369.35	0.00%
510.000.0000.6000.000.000.0000	EXPENDITURES	\$2,750,000.00	\$203,766.10	\$758,181.61	\$1,991,818.39	\$1,196,347.56	\$795,470.83	28.93%
	FUND: FOOD SERVICE - 510	\$2,750,000.00	\$27,534.85	\$149,784.47	\$2,600,215.53	\$1,196,347.56	\$1,403,867.97	51.05%
515.000.0000.1000.000.000.0000	REVENUE FROM LOCAL SOURCES	\$0.00	(\$10,689.61)	(\$19,069.58)	\$19,069.58	\$0.00	\$19,069.58	0.00%
515.000.0000.6000.000.000.0000	EXPENDITURES	\$120,000.00	\$8,303.87	\$29,004.69	\$90,995.31	\$54,731.62	\$36,263.69	30.22%
	FUND: CIVIC CENTER - 515	\$120,000.00	(\$2,385.74)	\$9,935.11	\$110,064.89	\$54,731.62	\$55,333.27	46.11%
520.000.0000.1000.000.000.0000	REVENUE FROM LOCAL SOURCES	\$0.00	(\$730.31)	(\$2,205.13)	\$2,205.13	\$0.00	\$2,205.13	0.00%
520.000.0000.6000.000.000.0000	EXPENDITURES	\$206,393.60	\$22,274.57	\$78,740.70	\$127,652.90	\$132,705.57	(\$5,052.67)	-2.45%
	FUND: COMMUNITY SCHOOL - 520	\$206,393.60	\$21,544.26	\$76,535.57	\$129,858.03	\$132,705.57	(\$2,847.54)	-1.38%
521.000.0000.1000.000.000.0000	REVENUE FROM LOCAL SOURCES	\$0.00	(\$3,387.00)	(\$15,358.00)	\$15,358.00	\$0.00	\$15,358.00	0.00%
521.000.0000.6000.000.000.0000	EXPENDITURES	\$235,899.64	\$24,821.79	\$88,654.42	\$147,245.22	\$190,840.02	(\$43,594.80)	-18.48%
	FUND: COMMUNITY SCHOOL - MONTESSORI - 521	\$235,899.64	\$21,434.79	\$73,296.42	\$162,603.22	\$190,840.02	(\$28,236.80)	-11.97%
525.000.0000.1000.000.000.0000	REVENUE FROM LOCAL SOURCES	\$0.00	(\$796.30)	(\$24,948.22)	\$24,948.22	\$0.00	\$24,948.22	0.00%
525.000.0000.6000.000.000.0000	EXPENDITURES	\$30,000.00	\$740.00	\$812.00	\$29,188.00	\$3,964.48	\$25,223.52	84.08%
	FUND: AUXILIARY OPERATIONS - 525	\$30,000.00	(\$56.30)	(\$24,136.22)	\$54,136.22	\$3,964.48	\$50,171.74	167.24%
526.000.0000.1000.000.000.0000	REVENUE FROM LOCAL SOURCES	\$0.00	(\$1,421.88)	(\$5,280.73)	\$5,280.73	\$0.00	\$5,280.73	0.00%
526.000.0000.6000.000.000.0000	EXPENDITURES	\$300,000.00	\$534.21	\$1,049.61	\$298,950.39	\$2,013.30	\$296,937.09	98.98%
	FUND: EXTRA CURR TAX FEES CR - 526	\$300,000.00	(\$887.67)	(\$4,231.12)	\$304,231.12	\$2,013.30	\$302,217.82	100.74%
530.000.0000.1000.000.000.0000	REVENUE FROM LOCAL SOURCES	\$0.00	(\$79,166.31)	(\$231,404.05)	\$231,404.05	\$0.00	\$231,404.05	0.00%
530.000.0000.6000.000.000.0000	EXPENDITURES	\$250,000.00	\$14,976.92	\$394,966.31	(\$144,966.31)	\$106,747.85	(\$251,714.16)	-100.69%
	FUND: GIFTS AND DONATIONS - 530	\$250,000.00	(\$64,189.39)	\$163,562.26	\$86,437.74	\$106,747.85	(\$20,310.11)	-8.12%
540.000.0000.1000.000.000.0000	REVENUE FROM LOCAL SOURCES	\$0.00	(\$104.16)	(\$529.56)	\$529.56	\$0.00	\$529.56	0.00%
540.000.0000.6000.000.000.0000	EXPENDITURES	\$10,500.00	\$106.00	\$958.00	\$9,542.00	\$1,492.00	\$8,050.00	76.67%

Osborn School District

Board Exp & Revenue Report

From Date: 11/1/2023

To Date: 11/30/2023

Fiscal Year: 2023-2024

- Subtotal by Collapse Mask
 Include pre encumbrance
 Print accounts with zero balance
 Filter Encumbrance Detail by Date Range
 Exclude Inactive Accounts with zero balance

Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
	FUND: FINGERPRINT - 540	\$10,500.00	\$1.84	\$428.44	\$10,071.56	\$1,492.00	\$8,579.56	81.71%
550.000.0000.1000.000.000.0000	REVENUE FROM LOCAL SOURCES	\$0.00	(\$99.18)	(\$337.82)	\$337.82	\$0.00	\$337.82	0.00%
550.000.0000.6000.000.000.0000	EXPENDITURES	\$30,500.00	\$0.00	\$0.00	\$30,500.00	\$0.00	\$30,500.00	100.00%
	FUND: INSURANCE PROCEEDS - 550	\$30,500.00	(\$99.18)	(\$337.82)	\$30,837.82	\$0.00	\$30,837.82	101.11%
555.000.0000.1000.000.000.0000	REVENUE FROM LOCAL SOURCES	\$0.00	(\$55.25)	(\$188.19)	\$188.19	\$0.00	\$188.19	0.00%
555.000.0000.6000.000.000.0000	EXPENDITURES	\$16,500.00	\$0.00	\$0.00	\$16,500.00	\$632.36	\$15,867.64	96.17%
	FUND: TEXTBOOKS - 555	\$16,500.00	(\$55.25)	(\$188.19)	\$16,688.19	\$632.36	\$16,055.83	97.31%
565.000.0000.1000.000.000.0000	REVENUE FROM LOCAL SOURCES	\$0.00	(\$0.08)	(\$0.28)	\$0.28	\$0.00	\$0.28	0.00%
	FUND: LITIGATION RECOVERY - 565	\$0.00	(\$0.08)	(\$0.28)	\$0.28	\$0.00	\$0.28	0.00%
570.000.0000.1000.000.000.0000	REVENUE FROM LOCAL SOURCES	\$0.00	(\$2,768.16)	(\$9,428.93)	\$9,428.93	\$0.00	\$9,428.93	0.00%
570.000.0000.5000.000.000.0000	REVENUE FROM OTHER SOURCES	\$0.00	(\$316.00)	(\$22,804.00)	\$22,804.00	\$0.00	\$22,804.00	0.00%
570.000.0000.6000.000.000.0000	EXPENDITURES	\$560,000.00	\$29,686.28	\$275,280.83	\$284,719.17	\$226,341.45	\$58,377.72	10.42%
	FUND: INDIRECT COSTS - 570	\$560,000.00	\$26,602.12	\$243,047.90	\$316,952.10	\$226,341.45	\$90,610.65	16.18%
575.000.0000.1000.000.000.0000	REVENUE FROM LOCAL SOURCES	\$0.00	(\$78.76)	(\$268.27)	\$268.27	\$0.00	\$268.27	0.00%
575.000.0000.6000.000.000.0000	EXPENDITURES	\$30,000.00	\$0.00	\$0.00	\$30,000.00	\$20,000.00	\$10,000.00	33.33%
	FUND: UNEMPLOYMENT INSURANCE - 575	\$30,000.00	(\$78.76)	(\$268.27)	\$30,268.27	\$20,000.00	\$10,268.27	34.23%
585.000.0000.1000.000.000.0000	REVENUE FROM LOCAL SOURCES	\$0.00	(\$10.79)	(\$36.78)	\$36.78	\$0.00	\$36.78	0.00%
585.000.0000.6000.000.000.0000	EXPENDITURES	\$3,000.00	\$0.00	\$0.00	\$3,000.00	\$0.00	\$3,000.00	100.00%
	FUND: INSURANCE REFUND - 585	\$3,000.00	(\$10.79)	(\$36.78)	\$3,036.78	\$0.00	\$3,036.78	101.23%
610.000.0000.1000.000.000.0000	REVENUE FROM LOCAL SOURCES	\$0.00	(\$151,316.10)	(\$804,450.96)	\$804,450.96	\$0.00	\$804,450.96	0.00%
610.000.0000.2000.000.000.0000	Undesignated	\$0.00	\$13.08	\$48.04	(\$48.04)	\$0.00	(\$48.04)	0.00%
610.000.0000.6000.000.000.0000	EXPENDITURES	\$5,629,709.00	\$28,177.03	\$292,498.59	\$5,337,210.41	\$286,786.20	\$5,050,424.21	89.71%
	FUND: UNRESTRICT CAPITAL OUTLAY - 610	\$5,629,709.00	(\$123,125.99)	(\$511,904.33)	\$6,141,613.33	\$286,786.20	\$5,854,827.13	104.00%
630.000.0000.6000.000.000.0000	EXPENDITURES	\$1,500,000.00	\$558.06	\$162,809.71	\$1,337,190.29	\$483,181.77	\$854,008.52	56.93%
	FUND: BOND BUILDING - 630	\$1,500,000.00	\$558.06	\$162,809.71	\$1,337,190.29	\$483,181.77	\$854,008.52	56.93%
665.000.0000.6000.000.000.0000	EXPENDITURES	\$70,000.00	\$0.00	\$0.00	\$70,000.00	\$0.00	\$70,000.00	100.00%
	FUND: ENERGY & WATER SAVINGS - 665	\$70,000.00	\$0.00	\$0.00	\$70,000.00	\$0.00	\$70,000.00	100.00%
700.000.0000.1000.000.000.0000	REVENUE FROM LOCAL SOURCES	\$0.00	(\$614,044.76)	(\$3,424,995.29)	\$3,424,995.29	\$0.00	\$3,424,995.29	0.00%
700.000.0000.5000.000.000.0000	REVENUE FROM OTHER SOURCES	\$0.00	\$0.00	\$1,000.00	(\$1,000.00)	\$0.00	(\$1,000.00)	0.00%
700.000.0000.6000.000.000.0000	EXPENDITURES	\$6,952,950.00	\$0.00	\$0.00	\$6,952,950.00	\$0.00	\$6,952,950.00	100.00%
	FUND: DEBT SERVICE - 700	\$6,952,950.00	(\$614,044.76)	(\$3,423,995.29)	\$10,376,945.29	\$0.00	\$10,376,945.29	149.25%
850.000.0000.1000.000.000.0000	REVENUE FROM LOCAL SOURCES	\$0.00	(\$127.60)	(\$453.01)	\$453.01	\$0.00	\$453.01	0.00%
850.000.0000.6000.000.000.0000	EXPENDITURES	\$30,500.00	\$0.00	\$0.00	\$30,500.00	\$1,437.00	\$29,063.00	95.29%
	FUND: STUDENT ACTIVITIES - 850	\$30,500.00	(\$127.60)	(\$453.01)	\$30,953.01	\$1,437.00	\$29,516.01	96.77%
855.000.0000.1000.000.000.0000	REVENUE FROM LOCAL SOURCES	\$0.00	(\$316,235.97)	(\$907,171.21)	\$907,171.21	\$5,494.37	\$901,676.84	0.00%
855.000.0000.6000.000.000.0000	EXPENDITURES	\$2,500,000.00	\$386,332.10	\$1,001,423.57	\$1,498,576.43	\$1,732,227.95	(\$233,651.52)	-9.35%
	FUND: EMPL INSUR PGM WITHHOLDNG - 855	\$2,500,000.00	\$70,096.13	\$94,252.36	\$2,405,747.64	\$1,737,722.32	\$668,025.32	26.72%

Osborn School District

Board Exp & Revenue Report

From Date: 11/1/2023 To Date: 11/30/2023

Fiscal Year: 2023-2024

- Subtotal by Collapse Mask
- Include pre encumbrance
- Print accounts with zero balance
- Filter Encumbrance Detail by Date Range
- Exclude Inactive Accounts with zero balance

Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
Grand Total:		\$61,872,806.34	(\$1,075,530.05)	(\$3,124,792.26)	\$64,997,598.60	\$24,480,866.45	\$40,516,732.15	65.48%

End of Report

OSBORN SCHOOL DISTRICT NO. 8

December 14, 2023

Board Meeting

**The Osborn Community advances the full potential of every child
by developing emotional intelligence and academic excellence.**

Agenda Item Number – IV-G

Agenda Item

Student Activities Statement of Revenue and Expenditures

For Board: Action Discussion Information

Background –

A.R.S. §15-1123.A requires that, “The student activities treasurer or assistant student activities treasurer shall maintain an accurate detailed record of all revenues and expenditures of the student activities fund. The record shall be made in such form as the governing board of the school district prescribes. Copies of the record shall be presented to the governing board of the school district not less than once during each calendar month.”

This agenda item and the attached Student Activities Statement of Revenues and Expenditures shall serve to bring the district up-to-date with the requirements of §15-1123.A. Each month this statement will be presented for the Governing Board’s ratification. This fund is used to account for the funds deposited and expended in connection with the activities of student organizations, clubs, and other similar functions. The school district serves only as a fiduciary custodian for these funds.

Legal

A.R.S. §15-1123.A

Financial

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

Recommendation

It is recommended that the Governing Board ratify the 2023/24 Statement of Revenues and Expenditures for the Student Activities Fund from November 1 through November 30, 2023.

Moved _____ Seconded _____ P/F

OSBORN SCHOOL DISTRICT No. 8
Statement of Revenues and Expenditures
For Student Activities Fund
Activity from November 1, 2023 to November 30, 2023

<u>School</u>	<u>Beginning Balance</u>	<u>Revenues</u>	<u>Expenditures</u>	<u>Ending Balance</u>
Clarendon	4,024.90			4,024.90
OMS	12,836.39			12,836.39
Solano	10,499.15			10,499.15
Longview	8,776.64			8,776.64
	<u>\$ 36,137.08</u>	<u>\$ -</u>	<u>\$ -</u>	<u>36,137.08</u>

OSBORN SCHOOL DISTRICT NO. 8
December 14, 2023
Board Meeting

**The Osborn Community advances the full potential of every child
by developing emotional intelligence and academic excellence.**

Agenda Item Number – IV-H

Agenda Item
Disposal of Equipment

For Board: Action Discussion Information

Background –
See attached list

Legal

Financial

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

Recommendation

Recommend approval of disposal of equipment as listed.

Moved _____ Seconded _____ P/F

Request For Disposal Form

School:	Encanto
Date:	11/29/2023
Department:	Library
Reason For Disposal:	Books are outdated, damaged or missing pages.
Disposal Description:	Books, Library Materials to Dispose
Signature:	<i>Storm Gerlock, Encanto Librarian</i>
	Fixed Asset Items (Over \$1000)
Asset #:	
Description:	
Serial #:	
Recorded Value:	
Present Value:	
Board Approval:	
Signature:	

Asset #:

Description:

Serial #:

**Recorded
Value:**

Present Value:

**Board
Approval:**

Signature:

Share this form with:

Lisa Nye lnye@osbornsd.org, Sam Garcia ssgarcia@osbornsd.org,

List of Items to Dispose:

Request For Disposal Form

School: Longview

Date: 12/1/23

Department: Curriculum

Reason For Disposal: Damaged & Outdated Books

Disposal Description: Outdated bookroom children's books

Signature:

Fixed Asset Items (Over \$1000)

Asset #:

Description:

Serial #:

Recorded Value:

Present Value:

Board Approval:

Signature:

Asset #:

Description:

Serial #:

**Recorded
Value:**

Present Value:

**Board
Approval:**

Signature:

Share this form with:

Lisa Nye lnye@osbornsd.org, Sam Garcia ssgarcia@osbornsd.org,

List of Items to Dispose:

Title	Quantity	Amount	
Rebecca	3	\$0.00	\$0.00
Beezus & Ramona	1	\$3.66	\$3.66
The Stories Julian Tells	1	\$3.85	\$3.85
The Animal Shelter Mystery	1	\$3.94	\$3.94
Spiderkane	1	\$3.98	\$3.98
Blue Bay Mystery	1	\$3.98	\$3.98
Ramona Forever	1	\$4.50	\$4.50
Make a Wish Molly	2	\$3.50	\$7.00
Bedtime Thumps	2	\$3.59	\$7.18
Ant City	2	\$3.66	\$7.32
My Tooth is About to Fall Out	2	\$3.68	\$7.36
Amber Brown is Not a Crayon	2	\$3.73	\$7.46
Mike's Mystery	2	\$3.85	\$7.70
We Share Everything	2	\$3.96	\$7.92
Misni-Na	2	\$3.98	\$7.96
The Careful Crocodile	1	\$8.45	\$8.45
Mom's Birthday	2	\$4.43	\$8.86

The Flying Fish	2	\$4.44	\$8.88
The Grumpy Shepherd	2	\$4.49	\$8.98
Squanto	2	\$4.50	\$9.00
Strawberries	3	\$3.00	\$9.00
Toby & BJ	2	\$4.99	\$9.98
The Toy Farm	2	\$4.99	\$9.98
The Great Shamrock Disaster	1	\$10.44	\$10.44
The Island Picnic	2	\$5.43	\$10.86
My Name is Maria I Said	3	\$3.66	\$10.98
More Stories Julian Tells	3	\$3.66	\$10.98
Cat Wings Return	3	\$3.67	\$11.01
Long Weekend	2	\$5.52	\$11.04
Mr. Macreaclys Cleaning Day	3	\$3.71	\$11.13
Favorite Fairy Tales	3	\$3.73	\$11.19
Bicycle Mystery	3	\$3.76	\$11.28
Lost in the Tunnel of Time	3	\$3.76	\$11.28
Jackie Robinson	3	\$3.76	\$11.28
My Sloppy Tigger	3	\$3.76	\$11.28
Maxie Rose and Earl	3	\$3.85	\$11.55
Ribsy	3	\$3.86	\$11.58
When Will I read	3	\$3.96	\$11.88
Jack & Chong	3	\$3.98	\$11.94
Tenttrue Animal Rescues	3	\$3.98	\$11.94
Old Grizzly	3	\$3.98	\$11.94
The Witch of Blackbird Pond	3	\$3.98	\$11.94
The Ant & the Grasshopper	3	\$3.98	\$11.94
Amber Brown is Feeling Blue	4	\$2.99	\$11.96
The Difficult Day	2	\$6.02	\$12.04
Everybody Eats Bread	3	\$4.48	\$13.44
Monkey Tricks	3	\$4.49	\$13.47
Operation Dump The Dump	3	\$4.50	\$13.50
The Hailstorm	3	\$4.58	\$13.74
Going to Grandma's	4	\$3.71	\$14.84
Something from Nothing	4	\$3.73	\$14.92
Muggie Maggie	3	\$4.99	\$14.97
Father Who Walked on His Hands	3	\$5.00	\$15.00
Lloma Pajamas	4	\$3.77	\$15.08

Wild Wind	3	\$5.19	\$15.57
The Courage of Sarah Noble	4	\$3.95	\$15.80
Rose for President	4	\$3.95	\$15.80
Hansel & Gretel	4	\$3.97	\$15.88
Just One Guinea Pig	4	\$3.98	\$15.92
The Pirate Feast	4	\$3.98	\$15.92
Mouse Magic	4	\$3.98	\$15.92
Charlie Needs A Clock	4	\$3.98	\$15.92
Lily and Miss Liberty	4	\$3.99	\$15.96
Donner Party	3	\$5.48	\$16.44
The 89th Kitten	4	\$4.26	\$17.04
I Love Spiders	4	\$4.39	\$17.56
How Turtle Raced Beaver	4	\$4.49	\$17.96
Class Clown	5	\$3.73	\$18.65
The Biggest Fish	2	\$3.76	\$7.52
The Boxcar Children	2	\$3.98	\$7.96
Can I Play Outside	1	\$3.99	\$3.99
The Crocodile's Teeth	2	\$5.19	\$10.38
The Horrible Thing With Hairy Feet	1	\$20.95	\$20.95
Quack, Quack, Quack	2	\$4.20	\$8.40
The Bean Bag	2	\$4.46	\$8.92
Mrs. Grinely's Shoes	1	\$4.47	\$4.47
The Cross Country Race	1	\$5.61	\$5.61
Bubble Gum	1	\$4.70	\$4.70
I Know an Old Lady	1	\$3.97	\$3.97
Amigo	1	\$5.70	\$5.70
			\$860.27

OSBORN SCHOOL DISTRICT NO. 8

December 14, 2023

Board Meeting

**The Osborn Community advances the full potential of every child
by developing emotional intelligence and academic excellence.**

Agenda Item Number – IV-I-1

Agenda Item

Approval of the Memorandum of Understanding between Rooted Sol and the Osborn School District for the 2023- 2024 SY

For Board: Action Discussion Information

Background –

Osborn School District, in collaboration with Rooted Sol, seeks to further support student well-being and health at Osborn Middle School. Rooted Sol is a nonprofit organization dedicated to empowering teens as they embark on their unique journeys. Rooted Sol club will function as a part of the school’s 21st Century Community Learning program. The club will take place on a weekly basis and topics include sound and meditation, self-portraits, yoga, microgreen growing, rock painting, poetry, healthy snack prep, gardening, and sustainability.

Legal

Financial

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

Recommendation

It is recommended that the Governing Board approve the Services Agreement between Rooted Sol and Osborn School District

Moved _____ Seconded _____ P/F

MEMORANDUM OF UNDERSTANDING
September 1, 2023 through June 30, 2024

Rooted Sol and Osborn School District



Osborn School District hereinafter referred to as the “District” and **Rooted Sol** agree to a collaborative approach to supporting student health and well-being.

The purpose of this memorandum of understanding is to outline the scope of services to be provided by Rooted Sol to Osborn District students, namely at Osborn Middle School and responsibilities of the District.

Rooted Sol Club, an after-school program, will provide programming to students at Osborn Middle School. Rooted Sol is a nonprofit dedicated to empowering teens as they embark on their unique journeys. Rooted Sol club will begin with mindful breathing and affirmations as well as a unique topic for the week centered around body and mental wellness. Club topics include sound and meditation, self-portraits, yoga, microgreen growing, rock painting, poetry, healthy snack prep, gardening, and sustainability. Young people receive great benefit from wellness practices like yoga which supports healthy sleep habits, reduced anxiety, increased focus, and increased strength.

This MOU is effective from September 1, 2023, through June 30, 2024.

Rooted Sol will:

Provide students with club topics to include sound and meditation, self-portraits, yoga, microgreen growing, rock painting, poetry, healthy snack prep, gardening, and sustainability.

1. Ensure staff working with students obtain/retain up-to-date fingerprint clearance cards and have submitted to a background check administered by Rooted Sol.
2. Maintain a valid general liability insurance policy with minimum coverage of \$1,000,000 per occurrence and \$3,000,000 aggregate.
3. Be responsible for obtaining signed permission slips from all participants’ families/guardians and providing copies to Osborn 21st CCLC District Coordinator to keep on file.
4. Rooted Sol Club is designed for the students to bring wellness practices home for prolonged benefit and even bonding and relationship nurturing with their parents, caregivers, and family.

5. Communicate with Osborn 21st CCLC regarding any program changes, including staff, schedules, and students.
6. When invited, attend staff and school board meetings to inform the community of collaboration activities, specific needs, and volunteer opportunities.

Osborn School District will:

- * Promote the program through 21st CCLC site coordinators and related 21st CCLC communication to the community.
- * Provide for any additional safety needs and supplies as reasonably necessary to participate in activities.
- * Ensure 21st CCLC District Coordinator will serve as liaison between said organization and District to support compliance with program, organization needs, and other related business activities.

TERMS AND CONDITIONS

1. COMPLIANCE WITH APPLICABLE LAWS:

Each party shall comply with all applicable laws, ordinances, Executive Orders, rules, regulations, standards, and codes of the Federal, State, and Local governments whether or not specifically referenced herein. Specifically, the following apply:

1.1 NON-DISCRIMINATION: The parties agree to comply with all provisions of applicable federal, state, and local laws relating to non-discrimination, equal employment opportunity, the Americans with Disabilities Act, and Arizona Governor's Executive Order 2009-09 (superseding Executive Order 99-4) (dated January 29, 1999), as may be amended from time to time.

1.2 SMOKING POLLUTION CONTROL ORDINANCE: Agency and District shall be subject to the provisions of City Ordinance No. G-2865, as amended, "the Smoking Pollution Control Ordinance," effective July 1, 1986. This ordinance regulates smoking in places of employment and enclosed public spaces located within the City of Phoenix.

1.3 DRUG-FREE WORKPLACE: Agency and District agree to comply with the Drug Free Workplace Act of 1988 (P.L. 100-690). This law requires contractors and subcontractors of federal funds to certify they will provide drug-free workplaces. This certification is a precondition to receiving a contract or grant.

1.4 IMMIGRATION AND EMPLOYMENT LAWS: Agency and District

acknowledge the applicability of the Immigration Reform and Control Act of 1986 (IRCA) and agree to comply with IRCA and permit District inspection of personnel records to verify such compliance. Agency and on behalf of any subcontractor, warrants, to the extent applicable under A.R. S. 41-4401, compliance with all federal immigration law and regulations that relate to their employees, as well as compliance with A.R. S. 23-214 (A) which requires registration and participation with the E-Verify Program. Agency shall ensure that all school-based staff meet all state and federal requirements for working with students, children, and parents. Agency facilitators and child care aides have been fingerprinted and criminal background checks have been completed.

2. LICENSES AND PERMITS:

District shall be responsible for obtaining any and all licenses and permits from the state of Arizona, any country or city therein, or any other government agency necessary for the Program.

3. INDEMNIFICATION:

To the extent allowed by law, each party (as "Indemnitor") agrees to indemnify, defend, and hold harmless the other party, its principals, members and employees (as "Indemnitee") from and against any and all claims, losses, liability, costs, or expenses (including reasonable attorney's fees) (hereinafter collectively referred to as "Claims") brought against, incurred by or paid by such other party at any time, in any way arising out of or relating to this agreement, except to the extent finally judicially determined to have resulted from the fault of the indemnified party. This indemnification provision shall apply regardless of the form or action, damage, claim, liability, cost, expense, or loss, whether in contract, statute, tort (including, without limitation, negligence) or otherwise.

The indemnifying party shall have the right to take over, settle, or defend all claims through counsel of the indemnifying party's choice and under its sole direction, except that the indemnifying party shall not take any action or agree to any settlement that would adversely affect the indemnified party without the indemnified party's written approval. The indemnified party must provide to the indemnifying party reasonable written notice of claim or potential claim, shall make all defenses available to the indemnifying party, and shall give the indemnifying party all assistance and authority, at the indemnifying party's reasonable request.

Each party shall provide evidence of liability insurance to the other party upon request. IN addition, evidence of District's automobile insurance policy shall be provided or the operation of any District owned vehicles that may be used in connection with the Program. District shall provide evidence that Workers' Compensation Insurance is provided to District employees.

- 4. RELATIONSHIP OF PARTIES/EMPLOYMENT DISCLAIMER** Each of the parties hereto is an independent contractor and neither party is, nor shall be considered to be, an

agency, distributor, or representative of the other. Neither party shall act or represent itself directly or by implication, as an agent of the other or in any manner assume or create any obligation on behalf of, or in the name of, the other. In addition, the Agreement is not intended to constitute, create, give rise to, or otherwise recognize a joint venture agreement, partnership, or other formal business association or organization of any kind.

5. CONFIDENTIALITY

Each party is the owner of certain information that it keeps to be confidential and proprietary in nature ("Confidential Information"). For purposes of the Paragraph 5, "Disclosing Party" shall refer to the party that discloses Confidential Information, and "Receiving party" shall refer to the party that receives Confidential Information. Neither party will, during or subsequent to the term of this Agreement, directly or indirectly (a) use any of the Disclosing Party's Confidential Information for the benefit of anyone other than Disclosing Party, or (b) disclose any of the Disclosing Party's Confidential Information to anyone other than an employee, representative or agent of the Receiving party, to whom disclosure of such Confidential Information is necessary for the purposes permitted under this Agreement and who is obligated by written contract to protect the confidentiality thereof in a manner no less stringent than provided herein. Confidential Information does not include information (a) known to Receiving party at the time of disclosure to Receiving Party by Disclosing party, (b) publicly known through no wrongful act of Receiving Party, (c) rightfully received by Receiving Party from a third party who is authorized to make such disclosure, or (d) independently developed by Receiving Party other than pursuant to the Agreement.

The Receiving Party may disclose Confidential Information if required pursuant to applicable law, or under a government or court order; provided that (a) the obligations of confidentiality and non-use shall continue to the fullest extent not in conflict with such law or order, and (b) if and when Receiving party is required to disclose Confidential Information pursuant to any law or order. Receiving Party shall promptly notify Disclosing Party and use reasonable best efforts to obtain a protective order or take other actions as shall prevent or limit, to the fullest extent possible, public access to, or disclosure of, such Confidential Information.

In the event this Agreement is terminated, the receiving party shall cease use of the Confidential Information received from the Disclosing Party and, upon Disclosing Party's written request, shall promptly destroy, or return Confidential Information. In the event Disclosing Party requests destruction, Receiving Party shall provide written certification of the destruction within thirty (30) days of such request.

Because each party's obligations are personal and unique, and because the parties will have access to and become acquainted with each other's Confidential Information, each party agrees that its breach of this Agreement will result in irreparable harm to the other party. An injured party may enforce this Agreement and any of its provisions by injunction, specific performance, or other equitable relief without prejudice to any other rights and remedies that the injured party may have.

6. NON-APPROPRIATION.

All parties acknowledge that the District is a government entity, and the contract validity is based upon the availability of public funding under its authority. In the event that the public funds are unavailable and not appropriate for the performance of either's obligations under this contract, then this contract shall automatically expire without penalty to either party after written notice of the unavailability and non-appropriations of public funds. It is expressly agreed that neither party shall not activate this non appropriation provision for its convenience or to circumvent the requirements of the contract, but only as an emergency fiscal measure.

7. TERMINATION OF AGREEMENT:

Should circumstances arise which necessitate termination of this Agreement, either party may terminate this Agreement at any time, with or without cause, by giving 30 days' prior written notice. The District reserves all rights that it may have to cancel this Agreement for possible conflicts of interest under A.R.S.38-511, as amended.

Rooted Sol:

_____ Signature	_____ Print Name
_____ Title	_____ Date

Osborn School District:

_____ Signature	<u>Michael Robert, Ed.D.</u> Print Name
<u>Superintendent</u> Title	_____ Date

OSBORN SCHOOL DISTRICT NO. 8

December 14, 2023

Board Meeting

**The Osborn Community advances the full potential of every child
by developing emotional intelligence and academic excellence.**

Agenda Item Number – IV-I-2

Agenda Item

Approval of Agreement with NAU Student Agreement

For Board: Action Discussion Information

Background –

The Governing Board is required to approve a student placement agreement that is entered into by and between the Arizona Board of regents on behalf of Northern Arizona University and Osborn Elementary School district. The agreement will be in effect for five years starting 12/15/23 and will terminate 12/14/2028. It may be revised and or modified by either party at any time with 30 days of advance written notice. The agreement allows students attending Northern Arizona University to participate in paid or unpaid educational experiences that may qualify for University academic credit, as determined by the University.

Legal

Financial

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

Recommendation

It is recommended that the Governing Board approve the NAU Student agreement IGA

Moved _____ Seconded _____ P/F



STUDENT PLACEMENT AGREEMENT (“Agreement”) **(Professional Education Programs)**

This Agreement is entered into by and between the Arizona Board of Regents for and on behalf of Northern Arizona University principally located in Flagstaff, AZ (“University”) and Osborn Elementary School District (“Facility”) principally located in Phoenix, AZ.

I. DURATION

This Agreement will be in effect for five (5) years unless a lesser time-period is stated herein. The effective date of this Agreement will be 12/15/2023 and will end on 12/14/2028, and may be renewed, revised, or modified by a written addendum signed by both parties. The parties agree that either party may terminate this Agreement at any time upon thirty (30) days written notice, which may include electronic mail with delivery receipt, to the other party, except that any Student, as defined below, already assigned to and accepted by the Facility shall be allowed to complete any in-progress educational experience at the Facility (if feasible), provided, however, the parties retain the right to dismiss or withdraw any Student pursuant to Section III. 5.

II. PURPOSE

This Agreement establishes a relationship between the University and the Facility, to allow students from the University (“Students”) to participate in an unpaid or paid educational experience at the Facility’s site(s) that may qualify for University academic credit, as determined by the University.

III. GENERAL TERMS

1. A schedule of Student participation will be agreed upon by the University, the Student, and the Facility.
2. The Student’s participation should complement the service and educational activities of the Facility. The Student will be under the supervision of a Facility employee.
3. Each Student is expected to perform with high standards at all times and comply with the written policies and regulations of the Facility.
4. Each Student will obtain prior written approval from the University and the Facility before publishing or presenting any materials relating to the educational experience outside the normal educational setting of the University.
5. The University and the Facility reserve the right to dismiss or withdraw Student participation if Student conduct or performance is unsatisfactory.
6. Neither the University nor the Facility is obligated to provide for the Student’s transportation to and from the Facility or for health insurance for the Student.
7. A meeting or telephone conference between representatives of the University and the Facility will occur at least once each semester to evaluate the educational program.

8. Statements of performance objectives for this educational experience will be the joint responsibility of the University and the Facility personnel.
9. Each Student must adhere to the Facility's established dress and performance standards.
10. Each Student is expected to complete Facility required training related to privacy of Facility student information or data prior to starting any educational experience at the Facility.

IV. FACILITY'S OBLIGATIONS

1. The Facility agrees to appoint a qualified mentor who is responsible for the educational activities and supervision of the University Students participating under this Agreement.
2. The Facility agrees to submit to the University an evaluation of each Student's progress. The format for the evaluation is established by the University.
3. If the Student is not paid for the educational experience, Students are not deemed to be employees of the Facility during the duration of the experience by virtue of this Agreement.

If the Student is paid by the Facility for the educational experience, the Facility will provide compensation to the Student as agreed upon between the Facility and the Student. The Facility also agrees that the Student is considered an employee for the duration of the experience and is covered by the Facility's liability insurance and other employee related benefits.

If the Student is paid by the Facility for the educational experience, the Facility shall engage the Student as a "temporary employee" subject to the provisions of the Fair Labor Standards Act (FLSA) as a non-exempt employee in compliance with the minimum wage laws and applicable overtime.

Any such employment arrangement or employment contract between the Student and the Facility:

- a. shall be "at-will" which means that the Student or the Facility may terminate the employment at any time, with or without cause and with or without notice;
 - b. shall not restrict or limit the Student's ability to seek employment or educational experiences in any capacity at any other organization;
 - c. shall not incorporate any "non-compete" or "restraint of trade" undertakings by the Student;
 - d. shall not restrict, limit, or prejudice the Student in the case of early termination, resignation, or withdrawal from the educational experience/employment;
 - e. shall not incorporate any "liquidated damages", deduction of salary or liability undertakings by the Student for termination prior to the end of the contract term.
4. The Facility is responsible for the acts and omissions of Facility employees and agents and must maintain adequate insurance (which may include a bona fide self-insurance program) to cover any liability arising from the acts and omissions of the Facility's employees and agents. The Facility is not responsible for maintaining insurance to cover liability arising from the acts and omissions of the employees and agents of the University.
 5. Nothing in this Agreement is intended to modify, impair, destroy, or otherwise affect any common law, or statutory right to indemnity, or contribution that the University may have against the Facility by reason of any act or omission of the Facility's employees or agents.

6. The Facility shall retain primary responsibility for its students and faculty.
7. The Facility acknowledges the risk of the spread of COVID-19 in the workplace and has implemented enhanced health and safety measures, in accordance with guidelines from the U.S. Centers for Disease Control and Prevention, and of other regulatory institutions, in response to the COVID-19 pandemic. The Facility shall ensure that such health and safety measures are afforded to, and provided for, all Students assigned to the Facility.

V. UNIVERSITY'S OBLIGATIONS

1. The University will designate faculty or other representatives to coordinate scheduling, provide course information and objectives, assist in advising, and supervising Students.
2. The University will be responsible for developing and carrying out procedures for Student selection and admission.
3. The University is an Arizona public institution of higher education and is self-insured through the Arizona Department of Administration Risk Management Division pursuant to Arizona Revised Statutes ("A.R.S.") §41-621, *et seq.* to cover liabilities arising from the acts and omissions of the University's employees, Students, and agents participating under this Agreement. The University is not responsible for maintaining insurance coverage for liability arising from the acts and omissions of the Facility's employees and agents.
4. The University reserves the right to withdraw any Student from the assigned educational experience at the Facility when, in the University's judgment, the educational experience no longer meets the needs of the Student or the Facility is not meeting its obligations as set forth in this Agreement.
5. The University assures the Facility that all Students placed will have a valid fingerprint clearance card. The University will provide a copy of the card or the Identified Verified Prints ("IVP") number at the time of the request for placement. The University will conduct periodic checks on the fingerprint clearance card throughout the Student's placement to ensure the continued validation of the fingerprint clearance card. The University will immediately remove a Student whose card becomes invalid.
6. The University shall ensure that Students review and understand their responsibilities under this Agreement as outlined in Appendix A.

VI. STATE OF ARIZONA PROVISIONS

1. **Nondiscrimination.** The parties agree to comply with all applicable state and federal laws, rules, regulations, and executive orders governing equal employment opportunity, immigration, nondiscrimination, including the Americans with Disabilities Act, and affirmative action.
2. **Notice of Arbitration Statutes.** Pursuant to A.R.S. §12-1518, the parties acknowledge and agree, subject to the Arizona Board of Regents Policy 3-809, that both parties may be required to make use of mandatory arbitration of any legal action that is filed in the Arizona Superior Court concerning a controversy arising out of this Agreement if required by A.R.S. §12-133.
3. **Conflict of Interest.** The parties agree that this Agreement may be cancelled for conflict of interest in accordance with A.R.S. §38-511. The Facility certifies that no such conflict of interest currently

exists and that there are no relevant facts or circumstances which could give rise to any actual or potential organizational or personal conflict of interest.

4. **Cancellation for Lack of Funding.** If either party's performance under this Agreement depends upon the appropriation of funds by the Arizona Legislature or governing board, and if the Arizona Legislature or governing board fails to appropriate the funds necessary for performance, then either party may provide written notice of this to the other party and cancel this Agreement without further obligation of either party. Appropriation is a legislative act and is beyond the control of either party.
5. **Student Educational Records.** Student educational records are protected by the U.S. Family Educational Rights and Privacy Act, 20 U.S.C. § 1232g and its implementing regulations ("FERPA"). Facility will not require any University Students or employees to waive any privacy rights (including FERPA or the European Union's General Data Protection Regulation ("GDPR")) as a condition for receipt of any educational services, and any attempt to do so will be void. The Facility will comply with FERPA and will not access or make any disclosures of student educational records to third parties without prior notice to and consent from the Student or as otherwise provided by law. If this Agreement requires or permits Facility to access or release any student records, then, for the purposes of this Agreement only, the University designates Facility as a "school official" for the University under FERPA, as that term is used in FERPA.
6. **Representations Regarding Relationship and Use of University Marks.** Except as otherwise agreed in writing, the parties acknowledge that the relationship created by this Agreement is limited to the Student educational experience or placement program contemplated herein. Neither party shall make any representations stating or implying that the parties engage in broader transactions or that a party is otherwise associated with the other party without first obtaining express written permission from the other party. In addition, neither party shall use any trade name, trademark, service mark, logo, domain name, nor any other distinctive brand feature owned or used by the other party without prior written authorization from the other party.
7. **Inspection and Audit.** All books, accounts, reports, files and other records relating to this Agreement shall be subject at all reasonable times to inspection and audit by the University, or the Auditor General of the State of Arizona, or their agents for five (5) years after the completion of this Agreement. Such records shall be provided at Northern Arizona University, Flagstaff, Arizona, or such other location as designated by the University, upon reasonable notice to the Facility.
8. **Arizona Public Records Laws.** The Facility acknowledges that the University is a public entity subject to the provisions of the Arizona Public Record Laws, A.R.S. §§ 39-121, *et seq.*

VII. MISCELLANEOUS

1. Neither party shall assign this Agreement without the prior written consent of the other party.
2. Each party to this Agreement shall be responsible for each party's own costs for performance of its respective obligations. The parties do not currently anticipate the need for a budget but will create one should the need arise.
3. This Agreement constitutes the entire agreement and understanding of the parties with respect to its subject matter. No prior or contemporaneous agreement or understanding will be effective.

This Agreement may not be modified or amended except by written instrument signed by both parties. This Agreement and all claims arising out of or relating to this Agreement shall be governed exclusively by the laws of the State of Arizona, the courts of which shall have jurisdiction over its subject matter.

4. Neither party shall be held responsible for any losses resulting if the fulfillment of any terms or provisions of this Agreement are delayed or prevented by any cause not within the control of the party whose performance is interfered with, and which by the exercise of reasonable diligence, said party is unable to prevent (“force majeure event”), including but not limited to acts of God, war, civil disturbance, terrorism, disaster, fire, earthquakes, hurricanes, known or suspected threats of illness, epidemics, pandemics, or government regulation. This Agreement may be terminated without further obligation or penalty, including cancellation fees or liquidated damages, of either party upon written notice from the affected party to the other party of such force majeure event.
5. This Agreement may be executed in counterparts, each of which will be deemed to be an original but all of which, taken together, shall constitute one and the same agreement. The exchange of copies of this Agreement and of signature pages by electronic means shall constitute effective execution and delivery of this Agreement as to the parties and may be used in lieu of the original Agreement for all purposes. Signatures of the parties transmitted by electronic means shall be deemed to be their original signatures for all purposes.
6. Any notice to the parties shall be in writing and shall be deemed given if delivered in person, electronic mail with delivery receipt, or three (3) days after mailing by United States registered or certified mail, postage prepaid, and addressed as follows:

To Facility:

Osborn Elementary School District
Jennifer Page
1226 W. Osborn Rd.
Phoenix, AZ 85013
Phone: 602-707-2000
Email: jpage@osbornsd.org

To University:

Northern Arizona University
Associate Dean, College of Education and Professional Education Programs
PO Box 5774
Flagstaff, AZ 86011
Email: NAUStudentTeaching@nau.edu

with a copy to:

Northern Arizona University
Contracts, Purchasing and Risk Management
PO Box 4124
Flagstaff, AZ 86011
Email: NAU-Contracts@nau.edu

The undersigned have read the foregoing Agreement and, as authorized signatories of the undersigned respective entities, hereby agree to be bound by it.

University: Arizona Board of Regents for
and on behalf of Northern
Arizona University

Facility: Osborn Elementary School
District

Signature: _____

Signature: _____

Print Name: _____

Print Name: _____

Title: _____

Title: _____

Date: _____

Date: _____

APPENDIX A

STUDENT RESPONSIBILITY STATEMENT

This acknowledgment is made by the Student identified below to acknowledge certain duties and responsibilities with regard to participation in an educational experience in the Arizona Board of Regents for and on behalf of Northern Arizona University ("University") program at the location where the educational experience takes place ("Facility").

DUTIES AND RESPONSIBILITIES OF STUDENT

1. The Student will complete and be responsible for the cost of providing all health forms, health insurance, testing, and certificates requested by the Facility.
2. The Student will comply with all applicable policies, procedures, and rules of the Facility.
3. The Student will participate in orientation, required mandatory education, and skill training as required by the Facility.
4. The Student will demonstrate professional behavior appropriate to the environment, including adhering to the Facility's established dress code and maintaining high standards at all times.
5. The Student will follow the policies, rules, and regulations of the Facility, including those regarding confidentiality of information.
6. The Student's conduct at all times, both at the Facility and outside normal business hours, will be in a personally and professionally ethical manner.
7. The Student will make appropriate arrangements for transportation and housing, if necessary, and be responsible for all travel and living expenses incurred in relation to the educational experience.
8. The Student agrees that the University may share information received from a Student's Criminal Background Check and Drug Testing with the Facility, if applicable.
9. The Student will conform to the work schedule of the Facility and make up time and work missed during unavoidable illnesses, in consultation with Facility supervisor, the Student's University placement coordinator and/or instructor.
10. The Student will obtain prior written approval from University and the Facility before publishing or presenting any material relating to the educational experience outside the normal educational settings of the University.
11. The Student acknowledges the inherent risk of exposure to COVID-19 which exists in any public place where people are present. COVID-19 is an extremely contagious disease that can lead to severe illness and death. By participating in the program, the Student assumes all risks related to exposure to COVID-19.

I HAVE READ AND UNDERSTAND THIS ACKNOWLEDGMENT AND AGREE TO ABIDE BY ITS TERMS AND CONDITIONS:

Student Name: _____
(Please type or print)

Student Signature

Date

OSBORN SCHOOL DISTRICT NO. 8
December 14, 2023
Board Meeting

**The Osborn Community advances the full potential of every child
by developing emotional intelligence and academic excellence.**

Agenda Item Number – IV-I-3

Agenda Item

Renewal of Agreement with Peer Solutions

For Board: Action Discussion Information

Background –

Peer Solutions is a local youth-driven violence prevention non-profit that has worked throughout valley schools for 27 years. Peer Solutions is a partnership with Solano offering an after school program to older students providing a wide variety of social emotional learning opportunities and connections to wrap-around services. We will be continuing with their services after board approval.

Legal

Financial

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

Recommendation

It is recommended that the Governing Board approve the renewal of Agreement with Peer Solutions.

Moved _____ Seconded _____ P/F

**Memorandum of Understanding
Between
Peer Solutions
and the
Osborn Elementary School District No. 8**

This Memorandum of Understanding (the "Memorandum") is made on December 7, 2023, by and between Peer Solutions, of 2229 N 22ND ST, PHOENIX, Arizona 85006 and the Osborn Elementary School District No. 8 ("Osborn") of 1226 W. Osborn Road, Phoenix, AZ 85013 for the purpose of providing year-round weekly Trauma Informed TIPP Programming ("TIPP") for Solano Elementary School on Wednesdays from 1:30 to 5:00 pm.

WHEREAS Peer Solutions and Osborn (collectively, "Partners") desire to enter into an agreement and will work together to implement and evaluate on-going, evidence informed TIPP programming;

AND WHEREAS Peer Solutions and Osborn are desirous to enter into a Memorandum of Understanding between them, setting out the working arrangements that each of the Partners agree are necessary to implement TIPP programming;

Purpose

The purpose of this Memorandum is to provide the framework for the agreement between Peer Solutions and Osborn regarding Peer Solutions' ongoing TIPP Programming.

Obligations of the Partners

The Partners acknowledge that no contractual relationship is created between them by this Memorandum, but agree to work together in the true spirit of partnership to ensure that there is a united visible and responsive leadership of the project and to demonstrate financial, administrative and managerial commitment to the Project by means of the following individual services.

Cooperation

The activities and services for the Project shall include, but not limited to:

- a. Services to be rendered by Peer Solutions include:
 - Peer Solutions will:
 - 1) Facilitate weekly peer-led programming from 1:30 to 5:00 pm on Wednesdays
 - 2) Provide two fully trained, fingerprint and background checked, bilingual staff.
 - 3) Submit all curriculum as requested.
 - 4) Evaluate and share the impact.
 - 5) Support all school district policies and procedures.
 - 6) Provide a monthly newsletter, Guts to be Good (G2BG) School Staff of the Month Award, and invitations to participate in Days at the Arizona Capitol, Shadow a Legislator Day, virtual year-round programming, training opportunities, and more for all schools in the district.
 - 7) Provide TIPP training for school staff when requested.

- b. Services to be rendered by the Solano include:

Solano will provide space for programming at no cost because the program furthers the educational mission of the District.

Background: Peer Solutions is celebrating 27 years of providing weekly programming with schools across Metropolitan Phoenix. Our mission is peers working with peers to make the world a better place. Our vision is safety, equity, and respect (SER) normalized in our hearts, homes, schools, businesses, communities, and governments. This is a world free from harms in childhood including domestic and sexual violence. Our motto is no decision about us without us and our tag line is addressing and preventing the root causes of harm before they begin.

Resources

The Partners will endeavor to have continual approval and will secure any resources necessary to fulfill their obligations.

- a. Peer Solutions agrees to provide the following financial, material and labor resources in respect of the Project:

Peer Solutions is receiving funding to support TIPP Programming from the Arizona Department of Health Services, the Arizona Governor's Office, Maricopa County, Arizona Coalition to End Sexual and Domestic Violence, Arizona Republic, Arizona Community Foundation, Boeing Employee Community Fund, Cox Charities, and the Arizona Tax Credit. We will pay two Peer Solutions' staff members to facilitate programming

- b. Osborn hereby agrees to provide resources in respect of the Project: Solano will provide meeting space.

Communication Strategy

Marketing and any media or other public relations will only take place with the express agreement of both parties. Where it does not breach any confidentiality protocols, a spirit of open and transparent communication should be adhered to.

Liability

No liability will arise or be assumed between the Partners as a result of this Memorandum.

Term

The arrangements made by the Partners by this Memorandum shall remain in place from December 7, 2023 through December 7, 2025. The term can be extended or canceled at any time by agreement of all of the Partners.

Governing Law

This Memorandum shall be construed in accordance with the laws of the State of Arizona.

Amendment

This Memorandum may be amended or supplemented in writing, if the writing is signed by the party obligated under this Memorandum.

Understanding

It is mutually agreed upon and understood by and among the Partners of this Memorandum that:

- a. Each Partner will work together in a coordinated fashion for the fulfillment of the Project.
- b. Nothing in this memorandum shall obligate any Partner to the transfer of funds. Any endeavor involving reimbursement or contribution of funds between the Partners of this Memorandum will be handled in accordance with applicable laws, regulations, and procedures.
- c. This Memorandum will be effective upon the signature of both Partners.
- d. Any Partner may terminate its participation in this Memorandum by providing written notice to other Partner.
- e. Each Partner supports the goals of TIPP Programming:
 1. To redirect resources spent on crisis intervention by investing in the health and well-being of youth, families, schools, workplaces, governments, and communities.
 2. To modify societal norms, practices, and policies to ensure Safe, Equitable, and Respectful (SER) environments.
 3. To address and prevent with honesty, empathy, and kindness, the root causes of historical and current trauma: Oppression, Silence/Denial and Normalized Harm (OSN). These harms include colonization, childhood adversities, relationship violence, systemic racism, and rape culture.
 4. To cultivate SER to end OSN through demonstrating the Guts to Be Good (G2BG): The guts to be respectful, the guts to lend a hand, the guts to be courteous, the guts to be honest, and the guts to speak up.
 5. To normalize self-care and sharing and using community resources.
 6. To ensure strategies are evidence-informed, youth-led, developed by and for the community, and identity and ability inclusive.
 7. To operationalize shared protective factors to reduce and prevent shared risk factors connected to the Social Determinants of Health across all levels of the Social Ecological Model (SEM): individual, relationship, community, and societal.
 8. *“A year full of integrity, equity, joy, growth, and relationships.”*

Indemnification

To the extent allowed by law, each party (as “Indemnitor”) agrees to indemnify, defend, and hold harmless the other party, its principals, members and employees (as “Indemnitee”) from and against any and all claims, losses, liability, costs, or expenses (including reasonable attorney’s fees) (hereinafter collectively referred to as “Claims”) brought against, incurred by or paid by such other party at any time, in any way arising out of or relating to this agreement, except to the extent finally judicially determined to have resulted from the fault of the indemnified party. This indemnification provision shall apply regardless of the form or action, damage, claim, liability, cost, expense, or loss, whether in contract, statute, tort (including, without limitation, negligence) or otherwise.

Non-Discrimination:

The parties agree to comply with all provisions of applicable federal, state, and local laws relating to non-discrimination, equal employment opportunity, the Americans with Disabilities Act, and Arizona Governor’s Executive Order 2009-09 (superseding Executive Order 99-4) (dated January 29, 1999), as may be amended from time to time.

Family Educational Rights and Privacy Act

The parties agree to comply with the provisions of the Family Educational Rights and Privacy Act, where applicable.

Fingerprinting

The parties agree to comply with the fingerprinting provisions of A.R.S. 15-512, where applicable.

E-Verify

The parties agree to comply with the E-Verify requirements as indicated in A.R.S. § 41-4401, where applicable.

This agreement may be cancelled, pursuant to A.R.S. § 38-511.

Signatories

This Agreement shall be signed on behalf of Peer Solutions by Jennifer Rauhouse, Executive Director, and on behalf of Osborn School District by Theresa Nickolich, Solano Principal. This Agreement shall be effective as of the date first written above.



By: _____
Peer Solutions
Jennifer Rauhouse, Co-Director

Date: 12-7-23

By: _____
Osborn School District – Solano Elementary
Theresa Nickolich, Solano Principal

Date: _____

OSBORN SCHOOL DISTRICT NO. 8
December 14, 2023
Board Meeting

**The Osborn Community advances the full potential of every child
by developing emotional intelligence and academic excellence.**

Agenda Item Number – V

Agenda Item
Call to the Public

For Board: Action Discussion Information

Background –

We welcome citizen input; however, items brought to the Board’s attention cannot be discussed unless they are listed as an agenda item. Issues will be referred to the superintendent or appropriate administrator for follow through.

The public will be able to listen to the meeting live through livestream. An Osborn employee will read the Call to the Public comments received via email. Any communication received in Spanish, will be translated and read to the members of the Governing Board in English. The comments in their entirety will be presented to the Governing Board in writing. You may also present a live Call to the Public if you are attending in person or on the YouTube Livestream. An individual wishing to address the Governing Board using technological access must email their message or request to speak live to lnye@osbornsd.org by 12:00pm on December 14, 2023.

Legal

Financial

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

Recommendation

For Information Only

Moved _____ Seconded _____ P/F

OSBORN SCHOOL DISTRICT NO. 8

December 14, 2023

Board Meeting

**The Osborn Community advances the full potential of every child
by developing emotional intelligence and academic excellence.**

Agenda Item Number –VI

Agenda Item

Board Presentation- Human Resources

For Board: Action Discussion Information

Background –

Dr. Woodland will present the departments current operational status and projects within the department.

Legal

Financial

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

Recommendation

Information only.

Moved _____ Seconded _____ P/F

OSBORN SCHOOL DISTRICT NO. 8

December 14, 2023

Board Meeting

**The Osborn Community advances the full potential of every child
by developing emotional intelligence and academic excellence.**

Agenda Item Number –VII-A

Agenda Item

Administrative Reports

For Board: Action Discussion Information

Background –

Included are administrative reports summarizing past and upcoming events for schools and departments. As determined previously, principals are using their reports for the dual purpose of informing board members and also sending these newsletters home to parents.

Legal

Financial

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

Recommendation

For update and information only

Moved _____ Seconded _____ P/F

Clarendon Board Report

To: Osborn School District Governing Board

Date: 12/1/2023

Re: November 2023 Events



Staff Highlights

Fastbridge Testing

- Teachers will be administering our Fastbridge testing in December to assess student growth in reading and mathematics from initial testing in August.
- Teachers will use this data to group students and plan for and provide Tier 2 instruction to students.

Individual Growth Plans

- Teachers continue to reflect on their IGPS by analyzing their student work/data and revise their specific goals and action steps.
- The purpose of IGPs is to enhance the teacher's content knowledge or pedagogical skills in order to increase his/her proficiency.



Student Highlights

Native American Heritage Month

- Throughout the year, and especially during November during Native American Heritage Month, Clarendon celebrates the rich traditions, languages, and contributions of Indigenous people.
- Amber Stevens, our district Native American Specialist, organized Native American Heritage Month Spirit Week, including: Jewelry Day, Rock your Mocs Day, Native Design Day, and more!
- Every day, a notable Native American was highlighted with their background and accomplishments during announcements.
- At the end of the month, we had Native American performers at our assembly share more about their culture including their traditional dance and dress. Students were also able to participate in the traditional friendship dance!



Partnership Highlight

Turkey Trot

- We had our annual Turkey Trot here at Clarendon on November 21. During this event, students choose to run or walk one mile for exercise for a chance to win a pie. After the race, we celebrated with bomb pops!
- Orangetheory Fitness (located in the plaza at 7th Ave and Osborn) joined us this year as well! The instructors lead the students through a calisthenics warm up, cheered the students on, and announced the winners!



Longview Board Report

To: Osborn School District Governing Board

Date: 11/29/2023

Re: December 2023 Events



Lancer Pride

Once a month we celebrate our Lancer Pride by dressing in our beautiful Longview Lancer attire and I believe there is no better way to truly celebrate this than to share an image which include several students and two of our staff members, Mr. Wiesinger (Art Teacher and developer of the student made bulletin board behind them) and Mr. Evan (our Educational Assistant, on the right side of the picture). The quote on the bulletin board inspired by Mr. Wiesinger reads, "Success is sometimes the outcome of a whole string of failures." By Vincent Van Gogh.



Student Highlights

It is assessment season and we are celebrating the large number of students in each and every grade tested that are showing growth that aligns to their projected scores and those that have exceeded their projected winter scores as well. At Longview we recognize the importance of celebrating ALL students for making their very best effort on each of these winter assessments.

Staff Highlights

This highlight stems from a parent that was picking up her student for the day and she stopped me to celebrate two specific staff members to the point where we all were crying together (Mom, staff members, and myself). The two staff members are my AMAZING front office staff: Ms. Elaine Marxer (our Administrative Assistant) and Carol Sandoval (our Office Assistant). These two have been critical to the success of Longview and have been an enormous help to me as I learn the ins and outs of this new leadership role of mine as the Principal of Longview Elementary!





Montecito Community School Board Report



To: Osborn School District Governing Board

Date: 12/14/2023

Re: November 2023 Events

Staff Highlights



★ This quarter all of our students have the opportunity to attend Art as a special. Ms. Alice Patterson from Solano comes over on Fridays to teach art to our Kindergarten students and Ms. Anna Fera from Clarendon comes over on Tuesdays and Thursdays for our 1st through 3rd grade students. Our students love art class and have been making some wonderful projects!



★ We are so grateful to be able to offer aftercare to our families who need it. Approximately 20 students stay after school each day led by two amazing aftercare teachers who stay on a rotating schedule. Students have a snack right away, and then are able to play games, complete art projects and play outside. Aftercare runs until 5:30 every day.



Campus Highlights



★ This month we have worked hard to get many of our gardens up and running. Several parents in Ms. Katrina's class have volunteered to help with the variety of gardens in our inner courtyard. Our primary classrooms are also preparing to plant several beds in our primary playground. In addition, we have a partnership with Maricopa County that will bring a group of gardeners to Montecito once a week starting in January to teach a series of lessons to all of our students on gardening and composting, as well as offering suggestions to enhance our gardens. The teachers will receive a small stipend for their work with this group.



★ We were blessed to welcome over 75 Montecito family members to our Thanksgiving Family Feast on Thursday, November 16. Families were treated to the wonderful meal crafted by our Child Nutrition Department, and enjoyed eating and fellowship with their children and other Monarch families.



OMS December Board Report

To: Osborn School District Governing Board

Date: 11/28/2023

Re: November 2023 Events



Staff Highlights

-Professional Development for November focused on the following topics:

November, 1 -Student Work Exemplars

November, 8-Work on IGP's

November, 29- Differentiated PD, ELA, Science and Social Studies- Reading strategy

Math- Assessment activities, Exploratory, grading strategies

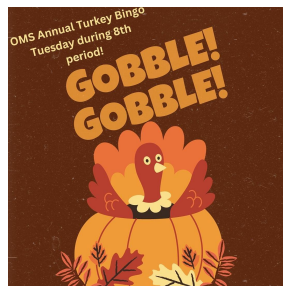
Student Highlights

-Our November incentive experience was our Space Cowboy themed OMS Fall Dance! The dance was sponsored by the OMS Student Council and they did a great job of decorating and providing an awesome experience for our students!



-After school 21st Century clubs began the second cycle of after school clubs on Monday, November 27.

-Winter sports have begun! Our flag football, boys' and girls' basketball teams and our cheer team have been working hard in preparation for the first game on December 4th.



Our 2nd Annual Turkey Bingo event was held during 8th hour on Tuesday, November 21st. We played three rounds of bingo and awarded 10 students with the best gobbler award!

Partnership Highlights



-On Thursday, November 16th, nineteen OMS students enjoyed an informative field trip to Bioscience High School.

-We held an English Learner parent meeting on Tuesday, November 14th. We had a number of families attend and they walked away with information on what their students will be learning this year, what strategies their teachers are using at school and what they could do to support their students from home.

Solano Board Report

To: Osborn School District Governing Board

Date: 11/30/23

Re: November 2023 Highlights



Staff Highlights

- The Spread L.O.V.E. celebrations for Solano includes the following team members who will be recognized during the December board meeting:
 - JOY-Teola Linton Brown-Strive 2 Teacher
 - EQUITY-Juana Ramirez-Kindergarten EA
 - GROWTH-Amelia Campbell-4th Grade Teacher
 - RELATIONSHIPS-Mary-Jo Winters-Preschool EA
 - INTEGRITY- Kathy Komzelman-School Psychologist
- Cheers to Amber Stevens for providing teachers with great resources to learn about and celebrate the contributions of Native Americans in celebration of Native American Heritage Month.

Student Highlights

- We started our 2nd cycle for the 21st Century before and after school clubs. We are a packed house from culinary club to our drums programs with everything in between.
- Solano's November Tiger Assembly honored students who model "Be Kind" EVERY day!!



- Solano students will enjoy the 14 Days Until Winter Break with fun spirit days, Winter Games on December 19th, , and a Winter Around the World program on December 21st.

Partnership Highlights

- Thank you to the Phoenix West Rotary Holiday Project and Shop with a Cop for ensuring a great holiday season for 70 Solano students.
- Solano families joined us for our Thanksgiving Grateful Lunch. It was great to see all the smiles and excitement.



Teaching & Learning Department Board Meeting Updates

Board Meeting Date: December 14, 2023

Focus of Update: 21st Century Community Learning Centers	
Strategic Plan Connection:	Child & Student Success
Update:	<p>The Winter session of 21st Century Clubs started the week of November 27, with many new classes added to the roster for afterschool as well as continued favorites. Some exciting new classes are drums, piano, hair and beauty club, and imagination playground art. Students will continue to be a part of circus club, anime, cooking, lego, and baile folklorico.</p> <p>Our partnership through the Arizona Soccer Association and Excel Soccer Club will continue through the year and students will have the opportunity to continue with soccer through the winter session. Currently districtwide over 126 students have made it to their goal of 30 days or more of after school learning!</p>
Impact on Academic Excellence and/or Social-Emotional Learning	It is exciting to be able to grow the afterschool program so that more students can be a part of the learning and fun in afterschool.

Focus of Update: Professional Development	
Strategic Plan Connection:	Leadership
Update:	<p>Three Osborn Dual Language educators were fortunate to be able to attend La Cosecha 2023 in Albuquerque! Monica Artea (DO), Jacqueline Hacker (ENC) and Guillermina Valles (LNV) were able to participate in tons of great learning focused on creating a rich and equitable dual language education. Additionally, they were able to meet authors Alma Flor Ada and Isabel Compoy and jam with Grammy Award-winning Latin Children's Music Duo 123 Andres.</p>
Impact on Academic Excellence and/or Social-Emotional Learning	It was a great opportunity to network with other bilingual teachers, share best practices, engage in linguistic activities and celebrate multilingualism. In addition, Jackie, Guillermina and Monica will bring back the information to dual language educators and encourage teachers to implement it in their classrooms.

Teaching & Learning Department Board Meeting Updates

Board Meeting Date: December 14, 2023

Focus of Update: Preschool Update	
Strategic Plan Connection:	Child & Student Success
Update:	Our preschool program has partnered with Make Way for Books, a non-profit program with a focus on early literacy (https://makewayforbooks.org/) . This new partnership will bring in experts to provide several sessions of professional development that will include both workshops and classroom based coaching to continue to strengthen our instructional practices in early literacy. In addition, teachers will be provided with free books to use with their students to continue to advance our students' learning.
Impact on Academic Excellence and/or Social-Emotional Learning	A key to success in school is a strong foundation in reading literacy. This partnership will support our efforts to meet our commitment of academic excellence for our students by supporting efficacious, evidence-based instruction and increased resources to support in-class and at-home reading opportunities.

Focus of Update: Teaching & Learning	
Strategic Plan Connection:	Child & Student Success
Update:	<p>The Teaching & Learning Team is excited to partner with the Osborn Educational Foundation (OSDEF) throughout the 2023-2024 school year to plan the Kids Read program. Kids Read is sponsored and fully funded by the OSDEF with the desire to promote the love of literacy in Osborn schools and our community. Through this partnership and the representatives Patricia Tate and Michelle Doherty, all of our third grade students are able to add new books to their home library. Our emphasis this year is a mix of multicultural, graphic novels, and non-fiction texts. There will be five events hosted at each school site. During November, Solano, Encanto, and Longview celebrated this continued tradition with guest readings by Mr. Carranza - Principal and Amber Stevens - Native American Specialist.</p> <p>We recognize the coordinators who organize the event by securing guest readers, ensuring high-interests books are ordered and delivered to students at the event. Oftentimes,</p>

Teaching & Learning Department Board Meeting Updates

Board Meeting Date: December 14, 2023

	<p>invitations are extended to family members, as well. The coordinators are listed below:</p> <p>Alexis Aguirre - Encanto Araceli Cecena - Longview Joan Bucklew - Solano</p> <p>Jennifer Page at the district office ensures the books are purchased and delivered to schools on time for the events.</p> <p>The dates for KidsRead are published below for Board members and community members who are interested in being a guest reader.</p> <p>Encanto: Planting Day: 11/8 (Mr. Carranza) Gratitude Day: 11/21 Holidays Around the World: 12/21 Reading Picnic: 3/8 Clarendon Visit: May TBD</p> <p>Longview: October 27 at 8:30 am November 30 at 8:30 am December 21 at 8:30 am January 26 at 8:30 am February 29th at 8:30 am</p> <p>Solano: Hispanic Heritage - November 1 at 8:30 am Focus on Diversity - December 20 (event time tbd) Indigenous People - January 17 at 8:30 am Poetry & Figurative Language - February 21 at 8:30 am Women's History - March 20 at 8:30 am</p>
Impact on Academic Excellence and/or Social-Emotional Learning	<p>Research shows that reading aloud to children gives them the opportunity to try on the language and experience of others. It helps them make connections with their lives, and informs their view of themselves and others. When students are read to, they build comprehension strategies that they can employ when they read independently. A two-decade long study found that the mere presence of a home library increases children's academic success, vocabulary development, attention and future job attainment. Having as few as 20 books in the home significantly impacted children's future education.</p>

Teaching & Learning Department Board Meeting Updates

Board Meeting Date: December 14, 2023

Focus of Update: Teaching & Learning	
Strategic Plan Connection:	Child & Student Success
Update:	<p>The implementation of DeFour’s model for Professional Learning Communities is an ongoing initiative in the Osborn District. There are four critical questions that focus the work that happens in an effective Professional Learning Community (PLC) and they are strongly tied to assessment practices.</p> <ul style="list-style-type: none">● What do we want all students to know and be able to do?● How will we know if they learn it?● How will we respond when some students do not learn?● How will we extend the learning for students who are already proficient? <p>As teacher teams work together in PLCs, the planning that happens ultimately leads to the high quality learning experiences our students need and deserve. However, in order to get there, teachers have to engage in strong assessment practices, aligned with grade level standards, that yield relevant data. This is why the Teaching and Learning Department has launched an assessment development initiative with site leaders to oversee the creation and administration of end-of-unit assessments in English Language Arts.</p> <p>The purpose of these end-of-unit tests reaches beyond assigning grades or monitoring student performance. Along with the assessments, our department has developed a protocol (The Assessment Learning Protocol) which aims to support teachers in deepening their understanding of mastery and in responding to the demonstrated student need while working in PLCs. In November, district leaders, principals, master teachers, and MTSS Specialists came together to participate in an</p>

Teaching & Learning Department Board Meeting Updates

Board Meeting Date: December 14, 2023

	<p>opportunity to learn about and practice the Assessment Learning Protocol. We explored real end-of-unit assessments, including the results, and used the protocol to do what it is designed to do: plan activities and materials for Tier 1 instruction aligned to grade level mastery. The commitment portion of the meeting's Conscious Discipline Brain Smart Start was to implement part of the protocol with a team at each site.</p>
Impact on Academic Excellence and/or Social-Emotional Learning	<p>As this momentum for implementing strong assessment practices continues, we are excited to see the impact on classroom instruction and student learning.</p>

Clarendon School

4th - 6th Grade
1225 W. Clarendon
Phoenix, AZ 85013
(602) 707-2200

December 14th, 2023

To: Osborn Governing Board President, Board Members, and Superintendent Robert

Encanto School

Preschool - 3rd Grade
1420 W. Osborn
Phoenix, AZ 85013
(602) 707-2300

Staffing Update

Districtwide, as of November 30th, we have 6 positions available. We are continuing to source candidates from Powerschools, Indeed, AASBO, ASPAA, and HandShake. We are actively working with administrators to seek qualified candidates to fill these positions. Additionally, we have expanded our efforts to include specific professional networks for candidates with unique skill sets.

Longview School

Preschool - 6th Grade
1209 E. Indian School
Phoenix, AZ 85014
(602) 707-2700

Thank you for your time and attention to this report.

Montecito

Community School

Preschool-8th Grade
715 E Montecito
Phoenix, AZ 85014
(602) 707-2500

Sincerely,
Emerald Woodland

Emerald Woodland

Director of Human Resources

ewoodland@osbornsd.org

602-707-2037

Osborn

Community iSchool

Kindergarten-8th Grade
715 E. Montecito
Phoenix, AZ 85014
(602) 707-2047

Osborn Middle School

7th - 8th Grade
1102 W. Highland
Phoenix, AZ 85013
(602) 707-2400

Solano School

Preschool - 6th Grade
1526 W. Missouri
Phoenix, AZ 85015
(602) 707-2600



TO: Governing Board
FROM: Sam Garcia
DATE: Dec.1, 2023
RE: MAINTENANCE / TRANSPORTATION UPDATE

Listed below are items that have been attended to during the past month.

All sites:

- District office has 0 open work orders and 12 completed for Nov. 2nd to Dec.1st.

- We continue to work with Don Brubaker to get the infrastructure ready for the electric buses.

Solano

- Solano has 16 open work orders and 39 completed for Nov. 2nd to Dec.1st.

OMS

- Maintenance Department has 12 open work orders and 14 completed for Nov. 2nd to Dec.1st.

Clarendon

- Maintenance Department has 11 open work orders and 10 completed for Nov. 2nd to Dec.1st.

Encanto

- Maintenance Department has 8 open work orders and 30 completed for Nov. 2nd to Dec. 1st

Longview

- Maintenance Department has 4 open work orders and 35 completed for Nov. 2nd to Dec.1st

Montecito

- Maintenance Department has 6 open work orders and 15 completed for Nov. 2nd to Dec.1st.

Transportation:

Bus riders count for weeks from 11/27/23 to 11/30/23- 3,558 total riders.

Work Request - 17 open Automotive repair requests 24 completed repairs for Nov. 2nd to Dec.1st.

Perfect Attendance - Nov. 2nd to Dec.1st.

Maria Flores, Cheryl Gilliland, Tedla Woldegebriel, Minerva Norzagaray, Efrain Gonzalez, Maurice Tuttle, Debbie Murillo, Charity Thomas, Jesus Garcia, Maria Zuniga, Elsa Duran, Christy Hawkins

Sam Garcia
Director of Maintenance and Transportation

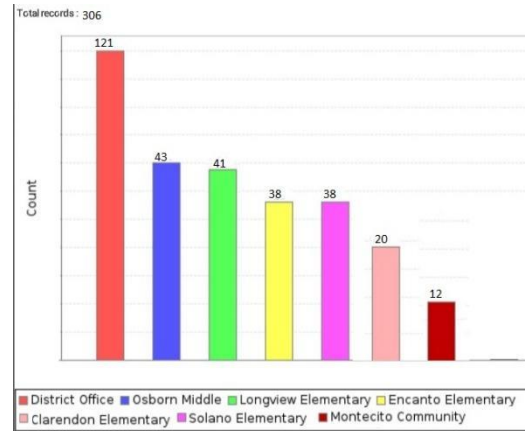


Technology Department Report

December 2023 - Jamal Dana



- Help Desk Services:** We had **306** tickets in the month of November (*District Office 121; OMS 43; Longview 41; Solano 38; Encanto 38; Clarendon 20; Montecito 12*). Main requests are: educational apps, hardware issues, account issues, network issues, security access requests etc.) At the same time, we kept monitoring our malware, antivirus, automation programs and reacted accordingly. Our service department average response time was three hours and closing the ticket time was 2.26 hours.
- Student Devices:** We are replacing all 495 devices 4th and 5th grade from old Chromebooks to newer flip/touch Chromebooks. We are done with Solano, Clarendon and finishing Longview before winter break. This way, the newer devices are better and easier to manipulate. The older model, we are planning to check them out for students to take home for the school year.
- Web Filter:** We have had many users wanting to ease our blocking on many apps/sites. We rebuilt our filter policies and as a result we reduced site blockage on staff and still have a safe internet for both students and staff.
- Firewall:** We finished our second firewall as a backup to our new existing one in case of emergencies. We had some basic training on how to use the new firewall and configure it. We use a new management tool to manage both firewalls.
- Solano Network Closest:** after we tested the fiber link from building K to the library, we found that the fiber cable is dirt and needs to be replaced. A plan is set to replace it by winter break. This way, our building k will have consistent Wi-Fi access.
- Uninterruptible Power Supplies UPS:** After we had issues with the outlet to fit our power supplies, our electrician Luis replaced the outlets and we are good to install the power supplies this winter break. We are also looking into installing a small UPS in each of our network closets.
- Internet Bandwidth:** We are keeping our eyes on our bandwidth making sure that our traffic does not exceed its limit of 10gig. We also are looking into applying to run fiber cables underground between all schools using e-rate and ADE funding. This will save us on the long run paying for leased lines to get 1 gig internet to schools. The new fiber is installed; it will give us unlimited bandwidth to schools.
- Multi Factor Authentication MFA:** We pushed DUO to all employees. This is mandated by the state and the Trust.
- Wi-Fi Analyzers:** We are applying to keep our Wi-Fi analyzer funded by E-rate.
- Servers & Clients Upgrade:** We have been using new software to push apps and patches to our systems.
- E-rate Update:** An E-rate plan to file new this January. The applications will have what we need for next school year. We are looking into renewing our basic maintenance on network equipment, Wi-Fi analyzer system, renewing Cox contract and look into signing up with running a new dark fiber among our schools if possible.



OSBORN SCHOOL DISTRICT NO. 8
December 14, 2023
Board Meeting

**The Osborn Community advances the full potential of every child
by developing emotional intelligence and academic excellence.**

Agenda Item Number – VII-B

Agenda Item

Suspension Report for month of November

For Board: Action Discussion Information

Background –

Following you will find the Suspension Report for November 2023.

Legal

Financial

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

Recommendation

Update and information only

Moved _____ Seconded _____ P/F

Discipline Summary Report: 2023-2024

	August		September		October		November		December		January		February		March		April		May		Year to Date Totals	
	ISS	OSS	ISS	OSS	ISS	OSS	ISS	OSS	ISS	OSS	ISS	OSS	ISS	OSS	ISS	OSS	ISS	OSS	ISS	OSS	ISS	OSS
CLARENDON																						
Incidents	0.0	7.0	1.0	7.0	2.0	1.0	5.0	4.0													8.0	19.0
Days	0.0	18.0	1.0	11.0	1.0	1.0	7.0	3.0													9.0	33.0
ENCANTO																						
Incidents	0.0	0.0	0.0	0.0	0.0	0.0	0.0	1.0													0.0	1.0
Days	0.0	0.0	0.0	0.0	0.0	0.0	0.0	2.0													0.0	2.0
LONGVIEW																						
Incidents	0.0	0.0	0.0	0.0	1.0	0.0	0.0	0.0													1.0	0.0
Days	0.0	0.0	0.0	1.0	2.0	0.0	0.0	0.0													2.0	1.0
OMS																						
Incidents	0.0	7.0	2.0	9.0	2.0	11.0	15.0	3.0													19.0	30.0
Days	0.0	20.0	2.0	24.0	3.0	32.5	16.5	7.0													21.5	83.5
SOLANO																						
Incidents	0.0	0.0	0.0	14.0	2.0	6.0	2.0	8.0													4.0	28.0
Days	0.0	0.0	0.0	19.0	4.0	11.0	2.0	13.0													6.0	43.0
MONTECITO																						
Incidents	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0													0.0	0.0
Days	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0													0.0	0.0
Month Total																						
Incidents	0.0	14.0	3.0	30.0	7.0	18.0	22.0	16.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	32.0	78.0
Days	0.0	38.0	3.0	55.0	10.0	44.5	25.5	25.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	38.5	162.5
Monthly OSS Breakdown: Categories by Days (November)																						
	Students (#)	Totals Days	Aggression	Alcohol, Tobacco, Drugs	Harrassment, Threat, Intimidation	Other School Policy Violations	School Threat	Sexual Offenses	Improper Use of Technology	Theft	Trespassing	Vandalism, Criminal Damage	Weapons, Dangerous Items									
CLARENDON	3	4	2		1	1																
ENCANTO	1	2	2																			
LONGVIEW																						
MONTECITO																						
OMS	3	7	3	4																		
SOLANO	8	13	8				1	3					1									

Suspensions: November 2023

Date	School	Grade	Violation	Response	Reassigned Days
11/01/2023	Solano Elementary	5	Aggression > Assault	Out-of-School Suspension	2
11/01/2023	Solano Elementary	5	Aggression > Assault	Out-of-School Suspension	2
11/03/2023	Solano Elementary	2	Aggression > Fighting	In-School-Suspension	1
11/03/2023	Clarendon Elementary	6	Other Violations of School Policies > Defiance or Disrespect	In-School-Suspension	1
11/3/2023	Solano Elementary	4	Aggression > Fighting; Harassment Threat and Intimidation	Out-of-School Suspension	2
11/3/2023	Solano Elementary	4	Aggression > Fighting	Out-of-School Suspension	1
11/6/2023	Solano Elementary	3	School Threat	Out-of-School Suspension	3
11/7/2023	Clarendon Elementary	6	Other Violations of School Policies > Defiance or Disrespect	Out-of-School Suspension	1
11/9/2023	Osborn Middle School	8	Harassment Threat and Intimidation	In-School-Suspension	1
11/9/2023	Osborn Middle School	8	Harassment Threat and Intimidation	In-School-Suspension	1
11/9/2023	Osborn Middle School	7	Aggression > Fighting	In-School-Suspension	1
11/9/2023	Osborn Middle School	8	Harassment Threat and Intimidation	In-School-Suspension	1
11/14/2023	Solano Elementary	5	Other Violations of School Policies > Defiance or Disrespect	Out-of-School Suspension	1
11/15/2023	Osborn Middle School	8	Alcohol Tobacco and Other Drugs	Out-of-School Suspension	2
11/15/2023	Osborn Middle School	8	Alcohol Tobacco and Other Drugs	In-School-Suspension	1
11/15/2023	Osborn Middle School	8	Alcohol Tobacco and Other Drugs	In-School-Suspension	1
11/15/2023	Osborn Middle School	8	Alcohol Tobacco and Other Drugs	Out-of-School Suspension	2
11/15/2023	Clarendon Elementary	6	Aggression > Assault	In-School-Suspension	3
11/16/2023	Osborn Middle School	8	Other Violations of School Policies > Disruption	In-School-Suspension	1
11/16/2023	Osborn Middle School	7	Other Violations of School Policies > Disruption	In-School-Suspension	1
11/17/2023	Osborn Middle School	7	Harassment Threat and Intimidation > Bullying	In-School-Suspension	1
11/17/2023	Solano Elementary	2	Weapons and Dangerous Items > Dangerous Items	Out-of-School Suspension	1
11/17/2023	Clarendon Elementary	6	Aggression > Minor Aggressive Act	Out-of-School Suspension	2
11/17/2023	Osborn Middle School	8	Aggression > Fighting	In-School-Suspension	3
11/17/2023	Osborn Middle School	8	Theft	In-School-Suspension	1
11/17/2023	Osborn Middle School	8	Theft	In-School-Suspension	1
11/17/2023	Osborn Middle School	7	Aggression > Fighting	Out-of-School Suspension	3
11/20/2023	Osborn Middle School	8	Lying Cheating Forgery or Plagiarism > Lying	In-School-Suspension	0.5
11/20/2023	Osborn Middle School	7	Theft	In-School-Suspension	1
11/20/2023	Clarendon Elementary	6	Aggression > Minor Aggressive Act	In-School-Suspension	1
11/20/2023	Clarendon Elementary	4	Aggression > Minor Aggressive Act	In-School-Suspension	1

Suspensions: November 2023

11/21/2023	Clarendon Elementary	6	Aggression > Minor Aggressive Act	In-School-Suspension	1
11/27/2023	Osborn Middle School	7	Harassment Threat and Intimidation > Threat or Intimidati	In-School-Suspension	1
11/27/2023	Clarendon Elementary	4	Harassment Threat and Intimidation > Harassment nonse	Out-of-School Suspension	1
11/28/2023	Solano Elementary	1	Aggression > Minor Aggressive Act	In-School-Suspension	1
11/30/2023	Solano Elementary	6	Aggression > Recklessness	Out-of-School Suspension	1
11/17/2023	Encanto Elementary	2	Aggression: Assault	Out-of-School Suspension	2

OSBORN SCHOOL DISTRICT NO. 8
December 14, 2023
Board Meeting

**The Osborn Community advances the full potential of every child
by developing emotional intelligence and academic excellence.**

Agenda Item Number – VII-C

Agenda Item

Student Absence Report for month of November

For Board: Action Discussion Information

Background –

School	% Attendance Jan. 24	% Absence	% Attendance Feb. 24	% Absence	% Attendance Mar. 24	% Absence	% Attendance Apr. 24	% Absence	% Attendance May 24	% Absence
Clarendon										
Encanto										
Longview										
OMS										
Solano										
MCS										

School	% Attendance Aug. 23	% Absence	% Attendance Sept. 23	% Absence	% Attendance Oct. 23	% Absence	% Attendance Nov. 23	% Absence	% Attendance Dec. 23	% Absence
Clarendon	92.4%	7.6%	91.18%	8.82%	90.33%	9.67%	87.79%	12.21%		
Encanto	93.36%	6.64%	91.8%	8.20%	90%	10%	88.87%	11.13%		
Longview	91.77%	8.23%	90.74%	9.26%	90.86%	9.14%	88.11%	11.89%		
OMS	91.29%	8.71%	90.24%	9.76%	88.27%	11.73%	87.45%	12.55%		
Solano	90.64%	9.36%	88.32%	11.68%	88.29%	11.71%	86.76%	13.24%		
MCS	93.05%	6.95%	94.26%	5.74%	92.26%	7.74%	92.8%	7.2%		

Legal

Financial

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

Recommendation

Approval of the student absence report as presented.

Moved _____ Seconded _____ P/F

OSBORN SCHOOL DISTRICT NO. 8

December 14, 2023

Board Meeting

The Osborn Community advances the full potential of every child by developing emotional intelligence and academic excellence.

Agenda Item Number – VII-D

Agenda Item

Substitute Teacher Report for the month of November

For Board: Action Discussion Information

Background –

The attached reports reflect a breakdown of substitutes needed due to absences, the percentage of vacancies filled per day and the reasons for those absences.

Legal

Financial

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes


Recommendation

For information only.

Moved _____ Seconded _____ P/F

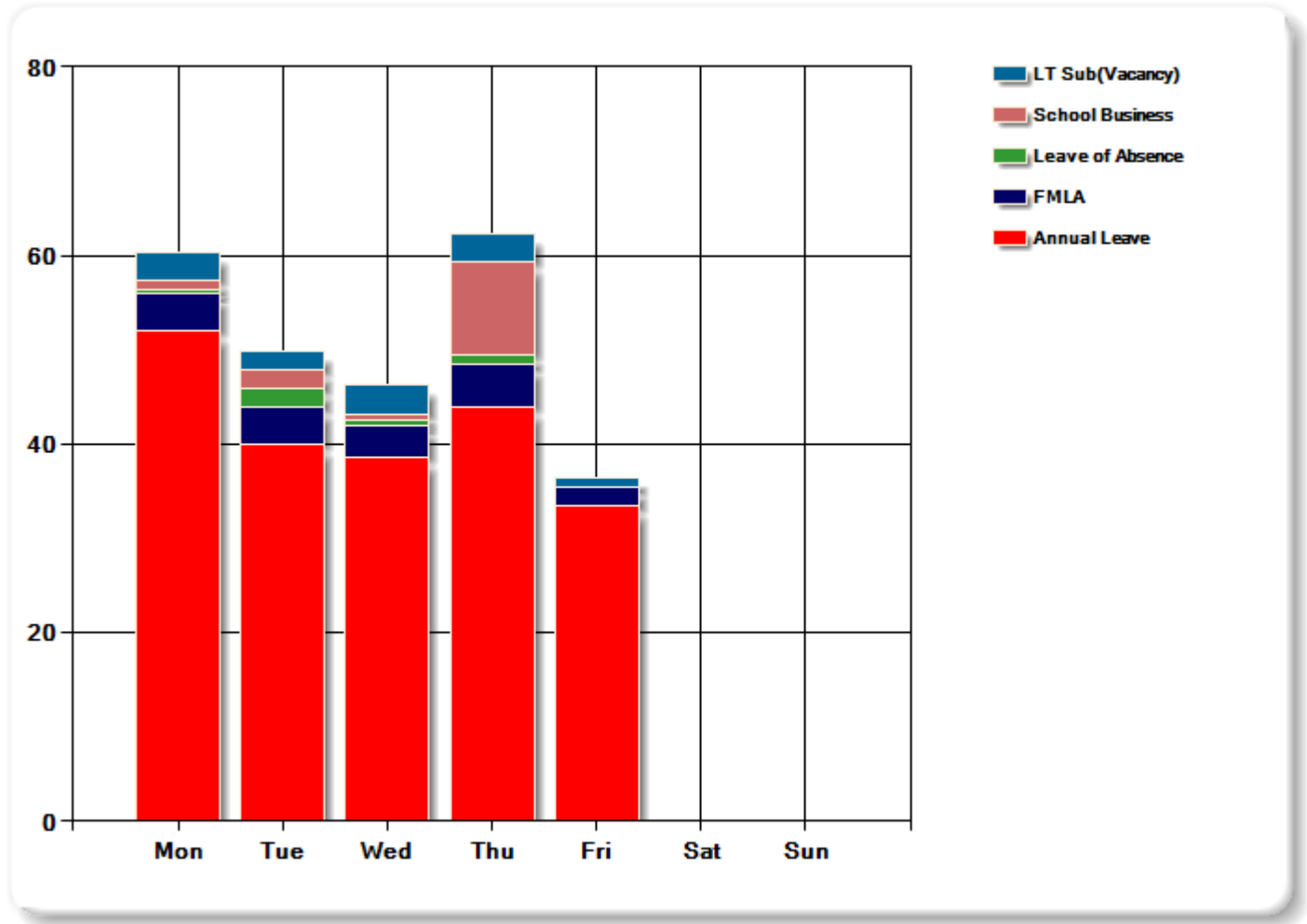
Day of Week Absence Analysis

[Return to Report Menu](#)

Start Date: 
End Date: 
Type:
Employee:

View All
Vacancy Profile:
School(s):

View All
Employee Types :



Absence Reasons	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday	Total
Annual Leave	52	40	38.5	43.9	33.5	0	0	207.9
FMLA	3.9	3.9	3.5	4.5	2	0	0	17.8
Leave of Absence	0.5	2	0.5	1	0	0	0	4
School Business	1	2	0.7	9.9	0	0	0	13.6
Totals	57.4	47.9	43.2	59.3	35.5	0	0	243.3

Vacancy Reasons	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday	Total
LT Sub(Vacancy)	3	2	3	3	1	0	0	12
Totals	3	2	3	3	1	0	0	12

Absence Monthly Summary

[Return to Report Menu](#)

School(s):
 Types : Type:
 November 2023 Employee

November 2023											
Sun	Mon	Tue	Wed	Thu	Fri	Sat					
29	30	31	1	2	3	4					
			Total Absences/Vacancies:	11	Total Absences/Vacancies:	15	Total Absences/Vacancies:	23			
			Fill NOT Needed:	0	Fill NOT Needed:	0	Fill NOT Needed:	1			
			Fill Needed:	11	Fill Needed:	15	Fill Needed:	22			
			Filled:	9	Filled:	6	Filled:	8			
			UnFilled:	0	UnFilled:	2	UnFilled:	8			
			Held:	2	Held:	7	Held:	6			
			Fill Rate:	81%	Fill Rate:	40%	Fill Rate:	36%			
5	6	7	8	9	10	11					
Total Absences/Vacancies:		14	Total Absences/Vacancies:	12	Total Absences/Vacancies:	16	Total Absences/Vacancies:	18			
Fill NOT Needed:		1	Fill NOT Needed:	0	Fill NOT Needed:	0	Fill NOT Needed:	0			
Fill Needed:		13	Fill Needed:	12	Fill Needed:	16	Fill Needed:	18			
Filled:		7	Filled:	10	Filled:	11	Filled:	8			
UnFilled:		4	UnFilled:	1	UnFilled:	5	UnFilled:	4			
Held:		2	Held:	1	Held:	0	Held:	6			
Fill Rate:		53%	Fill Rate:	83%	Fill Rate:	68%	Fill Rate:	44%			
12	13	14	15	16	17	18					
Total Absences/Vacancies:		17	Total Absences/Vacancies:	12	Total Absences/Vacancies:	13	Total Absences/Vacancies:	15	Total Absences/Vacancies:	16	
Fill NOT Needed:		0	Fill NOT Needed:	0	Fill NOT Needed:	0	Fill NOT Needed:	0	Fill NOT Needed:	0	
Fill Needed:		17	Fill Needed:	12	Fill Needed:	13	Fill Needed:	15	Fill Needed:	16	
Filled:		8	Filled:	7	Filled:	7	Filled:	10	Filled:	8	
UnFilled:		4	UnFilled:	2	UnFilled:	3	UnFilled:	2	UnFilled:	4	
Held:		5	Held:	3	Held:	3	Held:	3	Held:	4	
Fill Rate:		47%	Fill Rate:	58%	Fill Rate:	53%	Fill Rate:	66%	Fill Rate:	50%	
19	20	21	22	23	24	25					
Total Absences/Vacancies:		18	Total Absences/Vacancies:	12							
Fill NOT Needed:		1	Fill NOT Needed:	0							
Fill Needed:		17	Fill Needed:	12							
Filled:		9	Filled:	8							
UnFilled:		4	UnFilled:	3							
Held:		4	Held:	1							
Fill Rate:		52%	Fill Rate:	66%							
26	27	28	29	(30)	1	2					
Total Absences/Vacancies:		13	Total Absences/Vacancies:	15	Total Absences/Vacancies:	10	Total Absences/Vacancies:	17			
Fill NOT Needed:		0	Fill NOT Needed:	0	Fill NOT Needed:	0	Fill NOT Needed:	0			
Fill Needed:		13	Fill Needed:	15	Fill Needed:	10	Fill Needed:	17			
Filled:		7	Filled:	9	Filled:	6	Filled:	10			
UnFilled:		4	UnFilled:	1	UnFilled:	3	UnFilled:	4			
Held:		2	Held:	5	Held:	1	Held:	3			

Fill Rate:

53%

Fill Rate:

60%

Fill Rate:

60%

Fill Rate:

58%

	Total Absences/Vacancies	Fill NOT Needed	Fill Needed	Filled	UnFilled	Held	Fill Rate
November 1-4	49	1	48	23	10	15	48%
November 5-11	60	1	59	36	14	9	61%
November 12-18	73	0	73	40	15	18	55%
November 19-25	30	1	29	17	7	5	59%
November 26-30	55	0	55	32	12	11	58%
Month	267	3	264	148	58	58	56%

OSBORN SCHOOL DISTRICT NO. 8
December 14, 2023
Board Meeting

**The Osborn Community advances the full potential of every child
by developing emotional intelligence and academic excellence.**

Agenda Item Number – VII-E

Agenda Item
Enrollment Report

For Board: Action Discussion Information

Background –

Below is the Enrollment Report for November 2023 for schools and special education self-contained programs in comparison to 2022.

School	Enrollment Nov. 28, 2022	Enrollment Nov. 28, 2023	Difference
Clarendon	359	386	+27
Encanto	596	594	-2
Longview	422	417	-5
Montecito	37	31	-6
Osborn Middle	483	439	-44
Solano	405	378	-27
Special Ed.*	68	70	+2
Preschool	24	29	+5
iSchool/SEAS	64	5	-59
Total	2458	2349	-109

Average Daily Membership

	2022-23 100 th day ADM	2023-24 100 th day ADM	Difference
Total	2271.5784	2189.157	-82.4214

Legal

Financial

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

Recommendation

For Information

Moved _____ Seconded _____ P/F

OSBORN SCHOOL DISTRICT
ENROLLMENT DATA FOR: November 28th, 2023

ENCANTO		CLARENDON	
Kindergarten		Grade 4	
Barnett, Desiree	25	Aken, Ann D/L	20
Chavez, Cristina D/L	22	Butier, Lindsey	20
Davey, Jenny	22	Marshall, Nolan	27
Kleinz, Kelly	25	Perez, Jose D/L	21
Lizarraga, Mackenzie D/L	24	Vanible, Lysa	24
Stubbs, Juanita	23	Webster, Kristie	22
TOTAL KINDERGARTEN	141	TOTAL GRADE 4	134
Grade 1		Grade 5	
Dewey, Allison	18	Etsitty, Alyscia	29
Goetter, Ashley	26	Hernandez, Mayra D/L	26
Guillen, Adriana	26	Kahl, Kayce D/L	25
Gully, Emma	27	Meza, Jorge	30
Klanke, Liana	22	Staron, Jennifer	29
Sanchez, Nayeli D/L	27		
TOTAL GRADE 1	146	TOTAL GRADE 5	139
Grade 2		Grade 6	
Centeno, Miguel	24	Arebalo, Cynthia	26
Hacker, Jacqueline D/L	27	Bedonie, Brianna	27
Hoffman, Katerina	25	Ruiz, Ruth	19
Parker, Alex	26	Terriciano, Molly	18
Pavlisick, Kimberly D/L	28	Villarreal, Frank	23
Vargas, Luis	25		
TOTAL GRADE 2	155	TOTAL GRADE 6	113
Grade 3			
Callisen, Kristen	24		
Garcia, Maria D/L	27		
Hernandez, Matthew	26		
Lopez Moreno, Cindy	24		
Nino, Nancy	26		
Yaqubi, Negin	25		
TOTAL GRADE 3	152		
SPED			
Regis, Maria	8		
Sotack, Christa	9		
TOTAL SPED	17		
		CLARENDON TOTAL	396
ENCANTO TOTAL	611		

**OSBORN SCHOOL DISTRICT
ENROLLMENT DATA FOR: November 28th, 2023**

LONGVIEW		Montecito (KG-3rd)	
Kindergarten		Montessori	
Crompton, Carrie (KG)	25	Garcia, Itzel	4
Valles, Guillermina D/L	20	Obrochta, Tere	5
		Roberts, Katrina	22
TOTAL KINDERGARTEN	45		
Grade 1			
Elias Ulloa, Rosaisela D/L	27		
La O Garcia, Tara	24		
Wright, Sammi	19		
TOTAL GRADE 1	70	MONTECITO TOTAL	31
Grade 2			
Berkich, Elizabeth	25		
Green, Maria D/L	24		
TOTAL GRADE 2	49		
Grade 3			
Hurtado, Nidia D/L	32		
Sauter, Jessica	25		
TOTAL GRADE 3	57		
Grade 4			
Vasquez, Roy D/L	34		
Villan Morales, Elisa	33		
TOTAL GRADE 4	67		
Grade 5			
Heiser, Morgan	34		
Hernandez, Dani D/L	33		
TOTAL GRADE 5	67		
Grade 6			
Baber, Kimberly	30		
Hendricks, Brian	32		
TOTAL GRADE 6	62		
Special Needs-Self Contained Cross Cat			
Mange, Mirna	8		
TOTAL SPED	8		
SPED Preschool			
Osborn, Christina	15		
TOTAL PRE-SCHOOL	15		
SEAS Program			
Scilley, Theresa	2		
Sabbath, Carlee	3		
TOTAL SEAS	5		
LONGVIEW TOTAL	445		

**OSBORN SCHOOL DISTRICT
ENROLLMENT DATA FOR: November 28th, 2023**

SOLANO		OMS	
Kindergarten		Grade 7	
Hasenstab, Stephanie (KG)	13	Adams, Kyle	31
Pacheco, Edna	25	Chapman, Allison	4
Shillito, Alexandra	24	Echeverria, Lushanya	14
TOTAL KINDERGARTEN	62	Georges, Julia	15
Grade 1		Gomez, Vincent	17
Formanek, John	25	Hess, James	31
Hasenstab, Stephanie (1st)	8	Landeira, Richard	28
Sandoval, Guadalupe	23	Linn, Raymond	13
TOTAL GRADE 1	56	Naylor, Danielle	12
Grade 2		Reynolds, Maitlyn	19
Copelly, Rosalba D/L	24	Saiz, Sarah	32
Dunn, Kylie	21	Trainor, Randy	9
Williams, Samuel (2nd)	14	TOTAL GRADE 7	225
TOTAL GRADE 2	59	Grade 8	
Grade 3		Ahl, Allison	5
Fuentes, Mildred	23	Echeverria, Lushanya	10
Thompson, Angella	24	Frederick, Mack	30
Williams, Samuel (3rd)	6	Georges, Julia	13
TOTAL GRADE 3	53	Gerstner, Doug	25
Grade 4		Guzman, Jose	30
Campbell, Amelia	29	Kingsland, Mitchell	12
Schrey, Kaitlyn	29	Lindberg, Karen	18
TOTAL GRADE 4	58	Linn, Raymond	18
Grade 5		Naylor, Danielle	11
Tenijieth, Mia (5th grade)	21	Stachel, Allison	17
Weidner, Jordan (5th grade)	21	Urrutia, Beatrice	25
TOTAL GRADE 5	42	TOTAL GRADE 8	214
Grade 6		Special Education-Self Contained Cross Cat.	
Tenijieth, Mia (5th grade)	11	Cooper, Cody	6
Valentine, BJ	28	Beccera, Chantel	7
Weidner, Jordan (6th grade)	9	TOTAL SPECIAL CLASSES	13
TOTAL GRADE 6	48	OMS TOTAL	
Special Education-Cross Cat		452	
Kuri Noriega, Maria	8	DISTRICT TOTAL:	
Linton, Teola	8	2349	
Lorgrono, Renalyn	6		
TOTAL SPECIAL CLASSES	22		
SPED - PS			
Switalla, Erica (Prek)	14		
TOTAL PRESCHOOL	14		
SOLANO TOTAL	414		

ENROLLMENT BY GRADE AS OF: November 28th, 2023

Grade	Encanto	Clarendon	Longview	Montecito	OMS	Solano	TOTAL
K	141		45	9		62	257
1	146		70	13		56	285
2	155		49	6		59	269
3	152		57	3		53	265
4		134	67			58	259
5		139	67			42	248
6		113	62			48	223
7					225		225
8					214		214
SpEd.	17	10	8	0	13	22	70
Presch.			15			14	29
SEAS			5				5
CURRENT MONTH'S TOTALS	611	396	445	31	452	414	2349
Totals	610	395	445	31	460	418	2359
Change	1	1	0	0	-8	-4	-10

Attendance - Multiple Year Comparison Chart

Encanto	Sept. '16	Sept. '17	Sept. '18	Sept. '19	Sept. '20	Sept. '21	Sept. '22	Sept. '23	Encanto	Oct. '16	Oct. '17	Oct. '18	Oct. '19	Oct. '20	Oct. '21	Oct. '22	Oct. '23	Encanto	Nov. '16	Nov. '17	Nov. '18	Nov. '19	Nov. '20	Nov. '21	Nov. '22	Nov. '23
K	168	192	178	175	158	168	148	138	K	167	189	179	175	155	168	147	140	K	169	185	180	177	154	162	144	141
1	160	160	174	174	160	149	161	147	1	154	161	171	174	158	148	158	145	1	148	163	172	176	153	149	157	146
2	163	149	164	155	157	145	152	157	2	162	149	167	155	152	148	155	156	2	164	149	162	156	149	147	152	155
3	174	169	140	160	142	131	142	148	3	172	170	139	161	145	129	142	148	3	175	170	138	159	140	124	143	152
TOTAL	665	670	656	664	617	593	603	590	TOTAL	655	669	656	665	610	593	602	589	TOTAL	656	667	652	668	596	582	596	594
Clarendon									Clarendon									Clarendon								
4	183	158	149	136	137	104	136	135	4	185	157	150	138	142	109	136	133	4	184	158	147	136	143	107	133	134
5	148	165	153	144	123	122	108	136	5	148	169	155	145	126	119	108	138	5	151	167	160	144	123	114	108	139
6	139	138	156	152	131	102	120	118	6	136	137	161	153	132	103	121	118	6	130	138	160	150	134	101	118	113
TOTAL	470	461	458	432	391	328	364	389	TOTAL	469	463	466	436	400	331	365	389	TOTAL	465	463	467	430	400	322	359	386
Longview									Longview									Longview								
K	66	81	68	82	61	57	57	48	K	68	81	79	81	61	62	58	48	K	73	84	68	77	62	55	56	45
1	68	74	76	75	76	46	56	69	1	72	73	74	81	77	58	50	69	1	73	74	70	81	74	57	48	70
2	83	74	65	75	68	68	63	48	2	84	74	64	77	69	71	65	47	2	82	78	65	74	70	67	70	49
3	74	74	67	68	66	59	67	49	3	76	76	69	69	68	64	64	59	3	77	73	71	71	68	59	65	57
4	75	77	67	76	74	56	66	65	4	80	76	67	78	73	55	65	66	4	83	79	71	76	73	56	63	67
5	87	70	65	60	66	59	73	68	5	89	70	64	60	65	60	55	69	5	91	71	65	58	64	58	55	67
6	61	89	75	69	58	54	40	62	6	63	89	77	71	57	53	64	61	6	60	91	75	68	55	49	65	62
TOTAL	514	539	483	505	469	399	422	409	TOTAL	532	539	494	517	470	423	421	419	TOTAL	539	550	485	505	466	401	422	417
Montecito									Montecito									Montecito								
K	1	0	1	0	0	1	9	9	K	0	1	1	1	0	4	15	9	K	0	1	1	2	0	5	15	9
1	3	1	2	2	2	1	2	13	1	3	1	2	4	2	1	8	13	1	3	1	1	4	2	1	8	13
2	3	8	1	1	3	1	1	7	2	2	8	1	1	3	1	5	7	2	2	8	2	1	3	1	5	6
3	3	0	4	1	2	4	2	2	3	4	2	4	2	2	4	2	3	3	3	2	4	2	2	4	2	3
4	6	3	1	4	1	1	3		4	6	4	1	6	1	1	3	0	4	6	5	1	6	1	1	3	
5	3	5	6	1	7	0	1		5	3	5	6	2	7	0	1	0	5	3	5	8	2	7	0	1	
6	2	4	3	5	0	6	3		6	2	4	3	5	0	5	3	0	6	2	5	3	5	0	5	3	
TOTAL	21	21	18	14	15	14	21	31	TOTAL	20	25	18	21	15	16	37	32	TOTAL	19	27	20	22	15	17	37	31
OMS									OMS									OMS								
7	282	275	306	302	274	249	224	220	7	296	275	306	301	278	250	227	218	7	276	276	301	302	277	246	224	225
8	284	284	284	291	302	281	252	213	8	268	279	287	286	300	282	262	214	8	274	284	286	283	298	273	259	214
TOTAL	566	559	590	593	576	530	476	433	TOTAL	564	554	593	587	578	532	489	432	TOTAL	550	560	587	585	575	519	483	439
Solano									Solano									Solano								
K	102	78	66	69	61	71	59	66	K	102	74	66	65	60	73	63	69	K	98	73	67	63	62	74	64	62
1	72	97	68	71	62	67	61	58	1	73	97	69	68	62	67	62	59	1	74	95	69	64	58	66	56	56
2	90	62	97	70	63	71	61	64	2	90	65	96	68	62	69	61	62	2	91	67	93	67	63	72	63	59
3	100	86	74	84	59	60	67	50	3	100	84	72	83	53	64	67	51	3	95	83	70	80	51	62	65	53
4	86	91	77	77	78	49	49	51	4	86	94	76	76	81	50	51	53	4	89	97	73	74	80	52	54	58
5	104	83	89	68	68	59	50	41	5	101	84	88	70	70	63	52	39	5	103	86	84	68	72	57	53	42
6	106	91	82	76	65	53	50	48	6	105	90	81	75	65	57	48	48	6	100	91	83	74	59	59	50	48
TOTAL	660	588	553	515	456	430	397	378	TOTAL	657	588	548	505	453	443	404	381	TOTAL	650	592	539	490	445	442	405	378
iSchool									iSchool									iSchool								
K						13	0								16	0								12	0	
1						27	5								27	5								19	5	
2						24	8								23	8								21	7	
3						34	10								30	11								29	11	
4						31	9								26	9								25	10	
5						31	18								29	17								28	18	
6						40	14								42	13								42	13	
Total						200	64								193	63	7	SEAS						176	64	5
Pre-Sch.	48	31	32	34	38	20	20	23	Pre-Sch.	51	34	35	36	32	19	21	23	Pre-Sch.	50	35	43	40	35	27	24	29
Spec. Ed.	88	54	79	86	86	48	58	74	Spec. Ed.	64	57	81	89	85	69	53	66	Spec. Ed.	64	57	79	88	86	70	68	70
Dist. Totals	3006	2923	2869	2843	2648	2562	2425	2327	Dist. Totals	3012	2929	2891	2856	2643	2619	2455	2338	Dist. Totals	2993	2951	2872	2828	2618	2556	2458	2349
	+74	-83	-54	-26	-195	-10	-98		+42	-83	-38	-35	-216	-24	-66			+1	-42	-79	-44	-210	-210	-98	-99	

Encanto	Dec. '16	Dec. '17	Dec. '18	Dec. '19	Dec. '20	Dec. '21	Dec. '22	Encanto	Jan. '17	Jan. '18	Jan. '19	Jan. '20	Jan. '21	Jan. '22	Jan. '23	Encanto	Feb. '17	Feb. '18	Feb. '19	Feb. '20	Feb. '21	Feb. '22	Feb. '23	Encanto	Mar. '17	Mar. '18	Mar. '19	Mar. '20	Mar. '21	Mar. '22	Mar. '23			
K	170	179	180	179	152	164	146	K	166	181	179	180	150	162	145	K	164	175	181	175	150	164	145	K	167	179	179	176	149	163	148			
1	147	164	171	175	154	148	156	1	144	168	167	178	152	149	154	1	146	167	170	179	152	148	158	1	150	169	170	176	155	149	156			
2	167	144	163	156	147	148	149	2	165	144	158	155	146	147	150	2	166	141	160	155	146	148	150	2	169	145	160	156	147	149	150			
3	174	165	134	158	140	127	142	3	171	166	133	157	140	124	142	3	168	164	136	156	140	127	154	3	168	164	134	155	137	129	146			
TOTAL	658	652	648	668	593	587	593	TOTAL	646	659	637	670	588	582	591	607	TOTAL	644	647	647	665	588	587	607	TOTAL	654	657	643	663	588	590	600		
Clarendon								Clarendon								Clarendon								Clarendon										
4	179	156	147	135	141	102	131	4	181	157	144	137	140	107	132	4	177	156	145	137	140	102	134	4	180	156	145	135	142	102	133			
5	146	167	159	143	123	112	108	5	148	169	156	144	120	114	105	5	148	166	152	143	120	112	107	5	150	168	151	142	122	109	110			
6	133	138	161	150	131	100	119	6	131	138	161	151	131	101	119	6	132	139	160	152	131	100	124	6	133	143	160	152	133	100	126			
TOTAL	458	461	467	428	395	314	358	TOTAL	460	464	461	432	391	322	356	365	TOTAL	457	461	457	432	391	314	365	TOTAL	463	467	456	429	397	311	369		
Longview								Longview								Longview								Longview										
K	72	83	66	75	62	54	55	K	73	82	65	75	61	55	56	K	76	82	67	78	61	54	56	K	74	82	66	78	55	51	55			
1	74	72	72	81	75	59	49	1	73	69	72	73	75	57	48	1	75	68	72	76	75	59	47	1	76	64	72	76	67	60	52			
2	85	77	67	72	70	66	69	2	85	74	68	73	71	67	69	2	88	76	69	70	71	66	67	2	88	74	70	67	71	66	66			
3	78	73	72	71	70	61	62	3	77	71	71	75	71	59	66	3	78	70	68	74	71	61	63	3	78	70	70	75	61	60	63			
4	83	76	71	74	72	58	62	4	82	74	74	76	71	56	65	4	83	74	73	75	71	58	60	4	82	70	73	75	69	57	61			
5	90	72	65	55	64	58	54	5	93	71	66	57	65	58	55	5	94	72	66	59	65	58	54	5	94	72	66	73	60	59	55			
6	60	89	75	68	55	48	63	6	60	87	76	68	54	49	63	6	61	90	81	71	54	48	65	6	62	87	81	71	52	48	64			
TOTAL	542	542	488	496	468	404	414	TOTAL	543	528	492	497	468	401	422	412	TOTAL	555	532	496	503	468	404	412	TOTAL	554	519	498	515	435	401	416		
Montecito								Montecito								Montecito								Montecito										
K	1	1	1	2	1	5	15	K	1	1	1	3	0	5	13	K	1	1	1	3	0	5	13	K	1	1	2	3	0	6	13			
1	4	1	0	5	2	2	8	1	5	1	0	4	1	1	9	1	6	1	0	4	1	2	9	1	6	2	0	5	1	2	8			
2	2	7	2	1	3	1	5	2	2	7	2	2	3	1	4	2	2	6	2	2	3	1	4	2	2	6	1	2	3	1	4			
3	3	2	4	3	2	3	2	3	5	2	3	3	2	4	2	3	5	2	3	3	2	3	2	3	5	2	3	3	2	4	1			
4	6	5	1	6	1	1	3	4	6	5	1	6	1	1	2	4	6	5	1	8	0	1	2	4	6	6	1	9	0	1	1			
5	3	5	7	2	6	0	1	5	3	5	7	2	6	0	1	5	3	5	8	2	6	0	1	5	3	5	8	2	6	1	0			
6	2	6	3	4	0	5	3	6	2	7	3	5	1	5	2	6	2	7	3	6	3	5	2	6	3	7	3	6	3	5	2			
TOTAL	21	27	18	23	15	17	37	TOTAL	24	28	17	25	14	17	33	33	TOTAL	25	27	18	28	15	17	33	TOTAL	26	29	18	30	15	20	29		
OMS								OMS								OMS								OMS										
7	286	278	302	301	265	247	221	7	288	274	301	306	265	246	208	211	7	288	278	307	303	265	247	211	7	287	276	305	304	264	250	228		
8	264	284	290	283	299	269	255	8	262	285	285	284	302	273	242	242	8	264	287	283	285	302	269	242	8	266	287	281	285	305	266	258		
TOTAL	550	562	592	584	564	516	476	TOTAL	550	559	586	590	567	519	450	453	TOTAL	552	565	590	588	567	516	453	TOTAL	553	563	586	589	569	516	486		
Solano								Solano								Solano								Solano										
K	95	71	66	62	60	70	65	K	93	76	68	62	60	74	60	61	K	95	77	66	63	60	70	61	K	93	75	67	63	58	61	61		
1	68	94	70	67	60	65	56	1	66	94	70	65	61	66	56	57	1	66	95	68	61	61	65	57	1	65	97	67	59	61	65	60		
2	88	67	91	63	61	71	62	2	89	68	89	60	60	72	62	62	2	91	69	85	60	60	71	62	2	91	70	85	59	57	69	63		
3	95	81	79	77	50	56	65	3	98	81	68	75	50	62	59	3	99	84	71	74	50	56	59	3	99	86	70	74	51	55	57			
4	88	98	72	76	76	50	54	4	91	98	74	74	76	52	53	4	91	96	71	71	76	50	50	4	91	97	69	73	76	51	51			
5	101	86	82	68	71	56	52	5	96	85	81	68	72	57	50	47	5	97	82	81	69	72	56	47	5	95	83	82	69	71	57	45		
6	102	89	85	75	57	60	48	6	101	87	85	75	59	59	46	48	6	98	87	84	74	59	48	48	6	97	88	82	74	59	61	48		
TOTAL	637	586	545	488	435	428	402	TOTAL	634	589	535	479	438	442	389	384	TOTAL	637	590	526	472	438	428	384	TOTAL	631	596	522	471	433	428	385		
iSchool								iSchool								OCIS								OCIS										
K						14	0	K							12	0	0							14	0						16	0		
1						24	6	1							19	6	7							24	7						23	7		
2						24	6	2							21	6	7							24	7						24	7		
3						28	10	3							29	10	11							28	11						27	11		
4						28	11	4							25	12	10							28	10						29	10		
5						28	18	5							28	18	18							28	18						27	17		
6						44	13	6							42	12	13							44	13						43	13		
TOTAL																																		
SEAS						190	64	TOTAL							176	64	66	TOTAL						190	66	TOTAL						189	65	
Pre-Sch.	53	39	43	43	36	32	24	Pre-Sch.	57	42	48	46	37	27	22	25	Pre-Sch.	59	48	49	48	37	32	25	Pre-Sch.	59	48	44	48	35	33	29		
Spec. Ed.	63	60	78	86	86	69	68	Spec. Ed.	64	59	79	85	84	70	66	64	Spec. Ed.	62	64	77	88	84	69	64	Spec. Ed.	62	63	78	88	81	68	58		
Dist.Totals	2982	2929	2879	2816	2592	2557	2436	Dist. Totals	2978	2928	2855	2824	2587	2556	2393	2409	Dist.Totals	2991	2934	2860	2824	2588	2557	2409	Dist.Totals	3002	2942	2845	2833	2553 </				

Encanto	Apr. '17	Apr. '18	Apr. '19	Apr. '20	Apr. '21	Apr. '22	Apr. '23	Encanto	May '17	May '18	May '19	May '20	May '21	May '22	May '23	Year End	Year End	Year End	Year End	Year End	Year End	Year End '22	Year end '23	Encanto	
K	169	176	182	108	108	165	147	K	165	175	180			165	146	169	162	173	180			165	146	K	
1	155	169	170	103	102	149	156	1	152	168	170			149	156	172	153	169	168			149	155	1	
2	165	147	159	97	95	152	150	2	165	146	160			154	152	170	160	147	160			154	149	2	
3	168	167	135	83	83	132	146	3	167	164	136			130	146	181	165	162	136			130	143	3	
TOTAL	657	659	646	391	388	598	599	TOTAL	649	653	646			598	600	692	640	651	644			598	593	TOTAL	
Clarendon								Clarendon								Clarendon									
4	187	158	148	95	97	106	133	4	186	156	146			104	132	139	187	156	144			104	130	4	
5	151	171	150	65	65	111	109	5	149	172	152			112	108	144	149	170	150			112	108	5	
6	135	142	160	83	84	100	126	6	133	144	159			100	124	149	130	143	158			100	123	6	
TOTAL	473	471	458	243	246	317	368	TOTAL	468	472	457			316	364	432	466	469	452			316	361	TOTAL	
Longview								Longview								Longview									
K	74	82	68	40	39	51	54	K	77	83	69			50	54	73	75	82	69			50	54	K	
1	76	66	73	48	47	58	52	1	79	66	74			56	52	72	79	67	74			56	51	1	
2	87	73	69	40	40	67	66	2	90	74	68			66	69	80	90	73	67			66	69	2	
3	77	70	72	33	32	60	64	3	78	72	72			59	64	71	77	71	72			59	64	3	
4	85	70	72	45	46	57	61	4	85	71	70			55	64	90	84	71	71			55	61	4	
5	94	71	67	40	41	60	56	5	95	74	67			59	58	70	94	74	67			59	58	5	
6	62	87	80	37	37	48	63	6	63	86	81			48	61	59	61	85	81			48	60	6	
TOTAL	555	519	501	283	282	401	416	TOTAL	567	526	501			393	422	515	560	523	501			393	417	TOTAL	
Montecito								Montecito								Montecito									
K	1	1	1	0	0	6	13	K	1	1	1			5	13		1	1	1			5	12	K	
1	6	2	0	1	1	2	9	1	7	2	1			2	9		7	2	1			2	9	1	
2	2	6	1	3	3	0	4	2	2	6	1			4	4		2	6	1			4	4	2	
3	5	2	3	2	1	4	1	3	5	2	3			5	1		4	3	3			5	1	3	
4	6	7	2	0	0	1	1	4	6	7	2			1	1		6	6	2			1	1	4	
5	5	5	7	6	6	2	1	5	6	5	7			2	1		6	5	7			2	1	5	
6	3	7	3	3	2	4	2	6	2	7	3			4	2		1	7	3			4	2	6	
TOTAL	28	30	17	15	13	19	31	TOTAL	29	30	18			20	31		27	30	18			20	30	TOTAL	
OMS								OMS								OMS									
7	283	276	308	145	150	250	225	7	284	275	307			242	228	257	283	274	303			242	229	7	
8	262	287	281	160	172	268	258	8	260	285	281			266	254	293	259	286	280			266	252	8	
TOTAL	545	563	589	305	322	518	483	TOTAL	544	560	588			508	482	550	542	560	583			508	481	TOTAL	
Solano								Solano								Solano									
K	93	75	67	48	45	70	59	K	93	75	28			70	58	78	92	75	68			70	60	K	
1	69	96	70	44	43	66	61	1	70	94	70			61	61	90	69	94	70			61	60	1	
2	90	71	83	43	41	69	62	2	88	70	85			65	62	104	87	70	82			65	62	2	
3	99	87	72	36	33	55	57	3	98	84	74			53	56	82	97	82	73			53	56	3	
4	89	95	71	40	43	54	51	4	89	93	71			54	49	104	89	92	71			54	47	4	
5	95	84	82	44	46	56	46	5	95	82	83			58	47	108	95	82	84			58	47	5	
6	99	91	80	33	32	61	49	6	99	90	81			61	48	76	98	90	81			61	47	6	
TOTAL	634	599	525	288	283	431	385	TOTAL	632	588	492			422	381	642	627	585	529			422	379	TOTAL	
OCIS								OCIS								iSchool									
K					78	15	0	K						14	0							14	0	K	
1					101	23	7	1						21	7							21	7	1	
2					95	26	7	2						21	7							21	7	2	
3					103	28	11	3						24	11							24	11	3	
4					97	26	10	4						28	10							28	10	4	
5					105	27	17	5						26	17							26	17	5	
6					93	41	13	6						41	13							41	13	6	
					115		0	7																	
					129		0	8																	
					916	186	65	Total						175	65							175	65	TOTAL	
Pre-Sch.	62	49	51		41	36	30	Pre-Sch.	62	50	52			38	37	63	63	50	52			38	36	Pre-Sch.	
Spec. Ed.	56	63	77		80	75	47	Spec. Ed.	56	63	79			68	48	73	54	62	73			68	49	Spec. Ed.	
Dist.Totals	3010	2953	2864	1525	2571	2581	2424	Dist.Totals	3007	2942	2833			2538	2430	2967	2979	2930	2852			2538	2411	Dist.Totals	
	+11	-57	-89	-1339	+1046	+10	-157		+17	-65	-109			-107	-13	+12	-49	-78							

SpEd Monthly Enrollment Worksheet							
				Date:	11/27/2023		
Clarendon	Encanto	OMS	Solano	Longview	Montecito	Program	Total
1	1	2	2	1		Private Pl. (OSD Students)	7
			13	16		Pre-School (DD)	29
						Headstart	0
10	16	13	19	7		Self-Contained	65
				6		SEAS	6
43	26	48	20	30		Resource	167
16	6	10	9	8		Speech & Lang (w/add'l disability)	0
9	21	2	4	9		Speech & Lang	45
					3	Montessori SPED	3
	2		2	0		Community PS SPED	4
						Service Plans (Private Sch Stud)	22
						Homebound SPED	2
63	66	65	60	69	3	Totals**	350
** Totals Do Not Include Speech (w/add'l disability)							
			Self-Contained				
			Vacant	4		Hearing	2
AZ Day Sch De	2		Sotack	9		Vision	4
ACCEL			Roberts	6		Orthopedic Impairment	1
The Aces	5		Noriega	8		Physical Therapy	5
Service Plans	22		Regis	8		Occupational Therapy	72
			Becerra	6		Autism	32
			Cooper	7		MDSSI	1
			Logrono	6		MiID	4
Suspension Private Pl			Teola Linton Brov	8		MoID	1
						Voucher	5
			SEAS				
Home Bound Non-SPED			Scilley	2		Peer model Preschool	
			Sabbath	4		504 Non-SPED	11
revised 9-8-21							

OSBORN SCHOOL DISTRICT NO. 8

December 14, 2023

Board Meeting

**The Osborn Community advances the full potential of every child
by developing emotional intelligence and academic excellence.**

Agenda Item Number – VIII-A

Agenda Item

Approval of the FY 2024 Expenditure Budget Revision

For Board: Action Discussion Information

Background –

The budget revision for fiscal year 2023/24 allows the district to adjust budget capacity for current year ADM, include FY 23 carry-over funds, re-align line item budget amounts and align the district calculations with those of ADE per the BUDG25 letter issued from ADE.

The attached worksheet provides a listing of the adjustments made as compared to the Adopted Budget from July 2023, the prior year budget and the legislative funding projections.

Legal

A.R.S. §15-905, A.R.S. §15-1103

Financial

Revised FY24 M&O budget = 22,838,486

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

Recommendation

It is recommended that the Governing Board approve the revision to the 2023/24 Budget to align to current year ADM counts and funding levels.

Moved _____ Seconded _____ P/F

OSBORN SCHOOL DISTRICT NO. 8

December 14, 2023

Board Meeting

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Agenda Item Number – VIII-B

Agenda Item

Approval of the Prop 301 Performance Based Compensation Plan for 2023/24

For Board: Action Discussion Information

Background –

In the spring of 2023, the Prop 301 Committee relegated \$2000 annually of Prop 301 dollars toward base salaries, allowing the Budget Committee to bring forward a certified teacher salary schedule with a starting salary of \$50,000. That leaves a balance for the 2023-2024 school year of \$500 in additional Prop 301 for certificated personnel. The Prop 301 Committee met this fall to consider the recommendation moving forward. The intention is for this plan to be the plan for not only the 23-24 school year, but for subsequent years. The requirements for receiving the 301 payment will remain the same, however being a cash-driven fund, the dollar amount could fluctuate to less than \$500 in future years. Regardless, the 24-25 and future school years plans would be approved in the spring of each year to become the active plan for the return of school. This plan was brought back to each school site by the Prop 301 committee representatives, and received a consensus approval.

23-24 School Year Prop 301 Plan

Certificated teachers would be eligible for 100% of Prop 301 funds through active attendance and participation in school professional development activities of Wednesday early release. Teachers must be in attendance at a minimum of 85% of those PD days. The count for the 23-24 school year will begin in January 2024-May 2024 (in subsequent years, attendance counts would begin from PD attendance in August).

Legal

Financial

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

Recommendation

Approval of the Prop 301 Performance Based Compensation Plan for 2023/24 as presented.

Moved _____ Seconded _____ P/F

OSBORN SCHOOL DISTRICT NO. 8

December 14, 2023

Board Meeting

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Agenda Item Number – VIII- C

Agenda Item

Approval of non-renewal of the Arizona Online Instruction (AOI) application

For Board: Action Discussion Information

Background –

In spring of 2021, in the middle of the COVID-19 pandemic, Osborn’s application to operate its own unique AOI (Arizona Online Instruction) program was approved by the Arizona State Board of Education. This meant that our online program- Osborn Community iSchool- *could* operate as a separate school with its own CTDS number in the 2021-22 school year (and beyond). In the summer of 2021, however, we instead elected to attach our iSchool’s enrollment to Encanto and Clarendon, which was permitted per HB 2682 which allowed for flexibility with our district Instructional Time Model. Because we never operated as an AOI, and do not intend to do so in the future, we are required to officially request to close our AOI through the State Board of Education.

Legal

Financial

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

Recommendation

Approval of non renewal of the Arizona Online Instruction (AOI) application

Moved _____ Seconded _____ P/F

OSBORN SCHOOL DISTRICT NO. 8

December 14, 2023

Board Meeting

**The Osborn Community advances the full potential of every child
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Agenda Item Number – VIII-D

Agenda Item

Presentation for Consideration of Partnership with City Year in the 2024-25 School Year

For Board: Action Discussion Information

Background –

City Year teams are made up of 18 to 24 year olds, who provide student, classroom, and whole school support, intended to help students stay in school and on track to graduate high school. City Year AmeriCorps members commit to 11 months of service, leadership development and civic engagement, serving as tutors, mentors and role models in high-need schools. City Year also provides extended-day activities: after-school programming, homework assistance, enrichment curricula and civic projects that build and serve communities. City Year AmeriCorps members are supervised by full-time, on site City Year staff called Impact Managers. City Year also provides small group social-emotional skill building sessions, additional capacity in the classroom and classroom management support. City Year's model is based on research indicating that students who are at greatest risk of dropping out can be identified as early as in the sixth grade. City Year AmeriCorps members make positive connections with students, encourage them to come to school every day, and provide evidence-based academic supports for students who exhibit one or more *early warning indicators*: low attendance, poor behavior or course failure in English or math.

City Year has been working to develop City Year Phoenix, which would be their 30th city corps established in their 22nd state. Osborn and Phoenix Union have been working with the national City Year team to establish a City Year continuum for a community of students from 3rd-9th grade. To make that happen, we would look to begin partnership by establishing Solano and OMS as City Year sites (with hopes that their local PXU high school would be part of the partnership as well). To this end, Dr. Robert, Mrs. Potter-Davis, Ms. Nickolich, and Mrs. Hayes traveled on Tulsa, OK to visit the City Year Tulsa team, see the program and its effectiveness in action, collaborate with National City Year staff who attended the delegation visit, and brainstorm with corporate and nonprofit sponsors of their citywide endeavor. Dr. Robert and Mrs. Potter-Davis began discussions back in February 2022, so this is a well-cultivated and vetted partnership. The goal would be to have City Year AmeriCorps members committed to beginning somewhere between August 2024-January 2025. In order to make that work, City Year national and their partner schools would need signals of Governing Board approval to begin formalizing the fundraising to make this possible.

Joining us tonight virtually to present City Year and the work of the past year-and-a-half of working to make City Year Phoenix a reality are Toneille Bent, City Year Vice President—New Site Development and Meredith Hanson, City Year Senior Vice President of External Engagement, Policy, and International Operations.

Legal

OSBORN SCHOOL DISTRICT NO. 8
December 14, 2023
Board Meeting

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Financial

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

Recommendation

Information and discussion item only.

Moved _____ Seconded _____ P/F

OSBORN SCHOOL DISTRICT NO. 8
December 14, 2023
Board Meeting

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Agenda Item Number – VIII- E

Agenda Item
Liquidated Damages

For Board: Action Discussion Information

Background –

Since the beginning of the current superintendent’s tenure (July 2017), Osborn has practiced the imposition of liquidated damages if a contract is broken. These practices predate Dr. Robert, however he does not have historical knowledge of any conversations regarding the practices between prior Governing Boards and Superintendents.

There have always been 3 factors that would lead to damages being waived—promotion, health concern requiring change in job assignment, and relocation of spouse. The damages were set at \$2000, with an ability to assess from the moment the contract was signed until the last day of the contract. All instances of liquidated damages were brought to the Governing Board to approve release from contract, assessment of liquidated damages, and the amount, up to \$2000 to assess.

Concerned with the process and differing amounts of liquidated damages assessed, I sought guidance from district counsel, who recommended moving to a set amount of damages, although there could be a sliding scale depending on time. Administration crafted a sliding scale of damages and created 3 options for potential Board consideration as shown below.

- 1) No Liquidated Damages. Osborn will release the employee from their contract once a suitable replacement is found if a difficult to fill position.
- 2) Impose liquidated damages of \$2,000.00 which will always be assessed unless:
 - A medical reason exists for the staff member and/or family member that requires the staff member to leave employment
 - The staff member’s spouse is transferred out of state by his or her employer
 - The staff member receives a promotional opportunity in another school district
 - The Superintendent and staff member mutually agree to sever the employment contract
- 3) Impose liquidated damages on the following sliding scale for reasons listed above
 - \$750 – Breaks contract between date of issuance and April 30
 - \$1500 – Breaks contract between May 1 – June 30
 - \$2000 – Breaks contract July 1 or after

Supt. Robert presented its options in summer 2019 to the Osborn Education Association. After their consultation with the Arizona Education Association and their membership, they sought to negotiate lower dollar amounts in the sliding scale, resulting in the following recommendation (within Option 3) for consideration for the Governing Board co-presented with a recommendation of Option 3.

- Breach of contract from return date - April 30 = \$250 liquidated damage payment
- May 1 - June 30 = \$750 liquidated damage payment

OSBORN SCHOOL DISTRICT NO. 8

December 14, 2023

Board Meeting

The Osborn Community advances the full potential of every child by developing emotional intelligence and academic excellence.

- July 1 - end of contract = \$1,250 liquidated damage payment

In addition, to sole consideration of the options, the Board recommended that the Human Resources Director, in consultation with the Superintendent, be given the authority to assess damages according to Policy. Should extenuating circumstances present for consideration of waiving beyond those listed above, the Governing Board would be consulted. The Board unanimously approved option 3 as the practice for liquidated damages at its regular meeting in August 2019, transferring administration of the practices to the Human Resources Director and Superintendent.

The liquidated damages is included within clause 16 of the teacher contract as presented below:

Pursuant to A.R.S. § 15-545, any Teacher resignation without prior Governing Board approval shall be deemed to be an unprofessional act. Teacher recognizes that the District will incur expenses of securing a replacement and possible costs for a substitute in the event that the teacher does not fulfill his/her obligations under the contract. In the event that the teacher fails to report to his/her assignment or resigns from employment with the District, effective prior to the end of the term of this contract, employee agrees to pay the District the amount of \$250 if contract is broken between date of issuance and April 30; \$750 if contract is broken between May 1 and June 30; \$1,250 if contract is broken July 1 or after as liquidated damages, and not as a penalty. This payment may be waived if the employee's non-performance results from circumstances beyond his/her control or from an agreement for a resignation in lieu of dismissal. The District may withhold all or any part of these liquidated damages from any amount payable to the Teacher after receipt of the resignation or a failure to report for duty, and may take any action, including filing suit, to collect the liquidated damages. Teacher shall reimburse the District for any collection fees, attorney fees, court costs or other reasonable expenses incurred by the District to collect the amount owed as liquidated damages.

Current Board members are being provided this summary as a history of the Board consideration of liquidated damages and the current practices for their consideration and discussion.

Legal

Financial

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

Recommendation

Information/ Discussion

Moved _____ Seconded _____ P/F

**OSBORN SCHOOL DISTRICT NO. 8
December 14, 2023
Board Meeting**

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by developing emotional intelligence and academic excellence.**

Agenda Item Number – IX

**Agenda Item
Board Development**

For Board: Action Discussion Information

Background –

- A. Discussion of Culturally Responsive Teaching and the Brain, Chapters 3 and 4.
 - a. How do the discussions of neuroscience affect how you as a Board member think about the work you do in supporting culturally responsive classrooms in Osborn School District?
 - b. How do the processes of emotional self-management (pages 66-69) assist you as a culturally responsive Board Member in discussions of creating environments of emotional safety and high academic rigor for students, parents, staff, and administrators in Osborn?

Legal

Financial

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

Recommendation

Moved _____ Seconded _____ P/F

**OSBORN SCHOOL DISTRICT NO. 8
December 14, 2023
Board Meeting**

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Agenda Item Number –X

**Agenda Item
Reflections/Feedback on Meeting**

For Board: Action Discussion Information

Background –

Reflect on the business of tonight’s meeting. You may comment on how it aligns to our goals.

Legal

Financial

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

Recommendation

Moved _____ Seconded _____ P/F

OSBORN SCHOOL DISTRICT NO. 8
December 14, 2023
Board Meeting

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Agenda Item Number – XI

Agenda Item

Future Agenda Items

For Board: Action Discussion Information

Future

Mrs. Greenberg

- Would like to hear from the Prop 301 Committee at a future meeting (**at tonight's meeting**)

Agenda Item Number – XII

Adjournment

Moved _____ Seconded _____ P/F